

18<sup>th</sup> October 2017

Dear Parent/Carer,

**Re: Arts and P.E. Day – Wednesday, 22<sup>nd</sup> November 2017**

I would like to inform you of an exciting opportunity that your son/daughter will be involved in this term. During lessons 1 to 4 students will be working at Forest Arts and separately at a Winter Sport event in school. Normal lessons will resume lesson 5.

At Forest Arts students will take part in three workshops in either dance, drama, art or music based on the theme of hygge, the Danish spirit of wellbeing. Students will need to bring trainers for the activities at Forest Arts. Students will be expected to wear school uniform and will be able to access lunch facilities as usual in school.

Within the physical education sessions students will be participating in a festival of tournaments that will celebrate and extend on the learning that has taken place so far this year in P.E. lessons. Boys will be participating in football and will require their P.E. kit including shin pads and studded footwear. Girls will be participating in netball and will require their normal P.E. kit for these activities. In case of extreme poor weather, alternative activities will be used in our indoor spaces.

Please complete and return the reply slip below together with the medical form attached. If your child has a medical condition/disability please ensure that they are not participating in this event against the advice of your doctor.

Please feel free to contact Mr Merrick in the P.E. department and Miss Tyas in Expressive Arts, should you have further questions.

Yours faithfully,

**Miss A Tyas**  
**Head of Art**

Rec1718/trips

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**Reply Slip: To be returned to Miss Tyas**

**Student's Name** ..... **Tutor Group** .....

I confirm that I have read the letter regarding P.E./Arts Day, as detailed in your letter dated, 18<sup>th</sup> October 2017, and understand that my child will be accompanied on foot to the Forest Arts Centre. I enclose the completed medical form.

**Signed** ..... **Date** .....  
Parent/Carer