



# RECORD OF ACHIEVEMENT

## Years 7 - 11

### ATTITUDE TO LEARNING LEVELS

LEVEL	
*	The student's attitude towards learning is consistently positive and given his/her ability, it reflects the <b>excellent progress</b> he/she is making. The student is equally comfortable working alone or as part of a team and is always prepared to challenge him/herself. The student always tries to do the right things when he/she does not understand something and as a result, effort levels are high.
1	The student's attitude towards learning is usually positive either when working alone or as part of a team. Hence, given the student's ability he/she is making <b>good progress</b> . Whilst he/she usually does the right things, when he/she does not understand something, more could occasionally be done to challenge him/herself.
2	The student's attitude towards learning is sometimes positive when he/she is working within his/her limits on straightforward tasks. He /she is reluctant to challenge him/herself. Consequently, given the students ability, <b>at best, satisfactory progress</b> is being made. However, with greater determination this could be improved upon.
3	The student's attitude towards learning is often inconsistent. He/she only works within his/her limits and is resistant to challenges. The student's classroom conduct can interfere with the learning of others. Consequently, given his/her ability, <b>limited progress</b> is being made.
4	The student's attitude towards learning is a serious cause for concern. He/she can be frequently negative, disheartened and often gives up to easily. Consequently, given the student's ability, <b>little or no progress</b> is being made. The student's classroom conduct seriously affects his/her progress and/or the progress of others. Little or no interest is shown in class.