



The Arnewood School

11-19 Academy

Working Together - Shaping Tomorrow

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21st November 2018

Dear Student/Parent/Carer

Re: Sixth Form Taster Day – Wednesday 5th December 2018 – 8.30am – 12.35pm

As you may be aware we have arranged a subject taster day for Year 11 students interested in continuing their education at The Arnewood School into the Sixth Form. The main aims of the day are to give them the opportunity to see what the Sixth Form offers and what the different courses involve, which is an important part of their decision making process.

Please complete the attached option sheet to indicate which subjects you would be interested in attending. Please be aware that you do not need to attend all 7 taster sessions, indeed you may only want to go to three or four. However, if you are not involved in a taster session you should return to normal lessons. May I encourage you to not only visit subjects you feel confident about, but also subjects that you don't know anything about, for instance those not offered at GCSE such as Psychology, Law etc. Also please be aware that a good number of subjects may allow you to study at A level, even if you didn't pick it as a GCSE – this may be well worth investigating.

Please return the completed option sheet to your tutor by **Wednesday 28th November**.

On a separate note, we were delighted to receive news this week from Ofsted that our sixth form has been judged as outstanding. I have displayed the reports finding on the back of this letter.

I hope you have an enjoyable and informative day. If you have any further queries, please do not hesitate to contact your Tutor or myself.

Yours sincerely

Mr M Colman
Head of Sixth Form



16 to 19 study programmes

Outstanding

Students' outcomes at A level have been consistently above the national average. The school's information about students' current progress demonstrates that this excellent progress is being sustained.

Students who join the sixth form without the requisite grades in English and mathematics benefit from specialist teaching and many are successful in improving their grades.

The quality of teaching is excellent. There is little variation between subjects in the quality of teaching and students' responses. Students have articulate and thoughtful discussions with teachers, which accelerate their learning. Students' attitudes towards their studies are consistently strong, resulting in very strong progress.

Students develop independent learning skills very well. They take responsibility for their learning.

Students are very well prepared for their next steps in education, employment or training. The curriculum offers a rich range of experiences, including the opportunity to participate in high-quality work experience, mentoring younger pupils and teaching literacy and mathematics to younger pupils.

Closely tailored careers guidance is very strong. Students are very aware of the range of opportunities open to them. The number of students gaining places in employment, education or training is above the national average.

Student behaviour is excellent. Students' engagement and commitment to their studies is evident in their excellent attendance.

Leaders are reflective and meticulous in responding to emerging priorities. They intervene quickly when students are underperforming, and they provide effective solutions. They know what works well and embed this in the curriculum and approaches to teaching and learning.