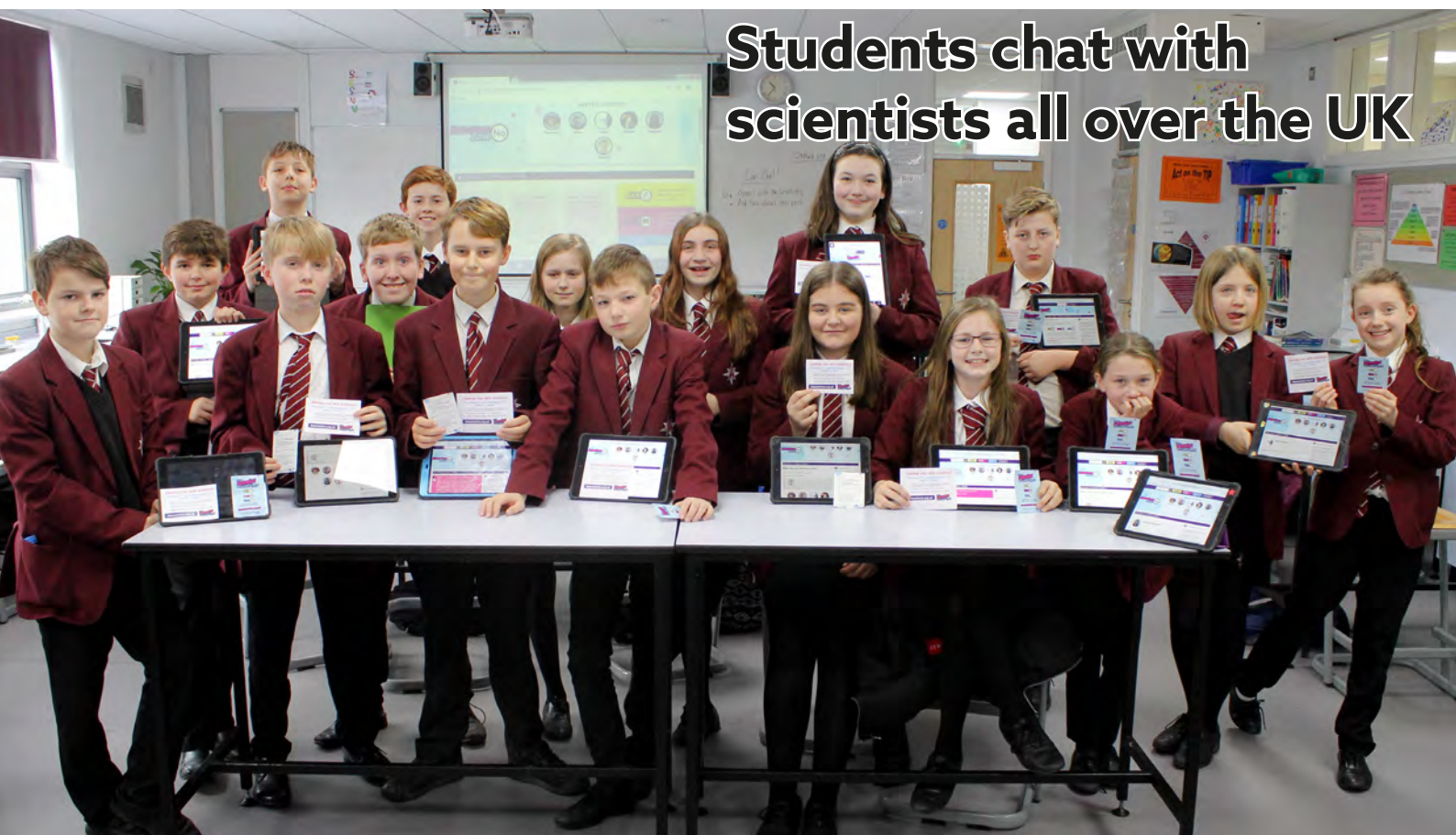


April 2019



ARNEWOOD NEWSLETTER



Students chat with scientists all over the UK



Over £1120 Raised for Comic Relief



School Council Youth Project



Sixth Form Debate

HEADTEACHER'S MESSAGE

We are two-thirds of the way through the academic year - where has it gone?!

The summer term is obviously dominated by examinations. Both GCSE and A Levels are imminent and I know students will be well prepared. Many in Year 11, 12 and 13 have started their revision early and I endorse this strategy as one of the best ways to avoid last minute pressure. I see this newsletter offers plenty of other good advice on navigating the examination season. We are always on hand to support students and parents if needed.

School cuts nationally have been much in the news recently. As you know, we and many other schools are feeling the pinch and current lobbying by school leaders and parent groups seems to have gone unheard in Whitehall, although we live in hope. In the face of this adversity, the school remains committed to providing the best we can for your sons and daughters. Colleagues have been touched by the occasional letter and email of support received on this topic, and I am grateful that the Arnewood Parents and Friends Association is looking afresh at ways of helping the school with applications for grants.

From time-to-time, the governing body revisits school rules. At their meeting in March, it was decided that from the summer term onward students may wear a single, small, plain gold or silver stud in their earlobe. To avoid injury during PE lessons, students must remove jewellery and be responsible for its safekeeping.

Mr Price, Deputy Headteacher and I have greatly enjoyed attending the end of term celebration assemblies organised by Year Heads. It is always a pleasure to hear about the success of individual students especially those who have made significant improvements across the year already. These and the Spring Concert are an uplifting way to round off the term.

Wishing you all a very happy Easter.

Nigel Pressnell - Headteacher

YEAR 7

By Miss Vincent, Head of Year 7

We celebrated the end of this half term by looking at achievements in a number of areas. Y7 students and tutors attended an assembly with Mr Pressnell, Mr Price, Mrs Watson and Miss Vincent on Monday 1st April. In this assembly, a number of students were awarded gold and platinum awards. Mr Price presented Eleanor Benoit-Means, Toby Sabin and Max Watson with the year group's first promethium awards. Needing 1500 ADDS points, this is a fantastic achievement.

62 students were congratulated for achieving 100% attendance this term and will be rewarded with a pizza celebration lunch after the Easter break. 26 students have also been recognised for improving their attendance and as a result, have been invited to a celebration event. In the inter-tutor attendance competition, 7LKR were victorious with 7 out of the 8 tutor groups achieving above 95%.

Following Y7's recent parents' reports, five students were rewarded for achieving outstanding effort and behaviour grades across all subjects. Congratulations to Gracie Goodsell, Grace Barry, Sena Bekir, Cassie Kendall and Aimeeleigh Webster.

We look forward to seeing more of their achievements in the Summer term, especially in their first Arnewood Sports Day.



I'M A SCIENTIST LIVE CHAT

Students put scientists through their paces in "I'm a Scientist, Get Me Out of Here" on Wednesday 6th and Thursday 7th March.

They have been interacting with scientists from across the UK in an online public engagement activity aimed at getting students excited about science.

I'm a Scientist, Get Me Out of Here sees students putting scientists through their paces through online live chats in which they can ask the experts about anything, from climate change to coding.

Two groups from Y7 were able to take part in the live chats in class for half an hour.

At the end of the live chat, students were able to vote for the scientist they believed should win £500 towards communicating their research with the public.

Y7 student Ellie, who took part in the live chat said, "I enjoyed talking to the scientists and learning about their jobs. I learned that there is always room for improvement and all about the different fields of science."

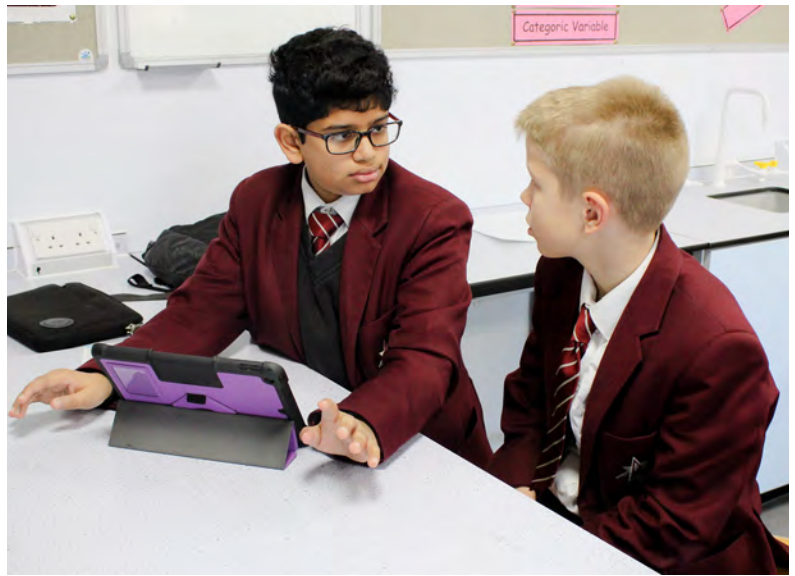
The lucky winner in the Nobelium Zone was Oliver Gordon, who is a PHD Researcher in AI/Nanoscience at The University of Nottingham.

Oliver said, "Being told that you find my work interesting and exciting has been a real inspiration to me. As scientists, we also worry about people no longer caring for science or

understanding its importance. But it's so clear to see that the future of science is in good hands – you clearly care about about the need to develop human knowledge (even if you don't want to be a scientist in future)."

The aim of this activity is to get students to see that scientists are normal people, learn that science lessons relate to real life, and become more enthused about the subject.

For the scientists involved, this event provides them with the opportunity to develop communication skills, gain a fresh perspective on their work, and find out what young people think about science and the role of scientists.



I'm a Scientist is funded principally by Wellcome, an independent global charitable foundation dedicated to improving health. Additional funders for I'm a Scientist March 2019 include:

- The British Psychological Society (BPS)
- Science and Technology Facilities Council (STFC)
- ScotCHEM
- Institute of Physics (IOP)



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YEAR 8

By Mr Byles, Head of Year 8

Since the last newsletter, Y8s have been choosing their GCSE pathways in preparation for starting their exam courses in September. The pathways evening at the end of February had an excellent turnout and was a starting point for some really useful conversations to help students decide what was best for their future careers and aspirations. All pathways forms are now in and the students have to ensure they are working hard in their subjects this year to prepare them for starting their courses in September.

30 of the year group have just come to the end of an employability skills course which culminated in a trip to a Skills Match event at Hurn Airport, where they were able to talk to a range of exhibitors from different careers. Their final session in school reflected on what they had covered as well as having to go through a mock job interview.

Students continue to make progress in lessons and have been rewarded for their efforts. Particular congratulations go to Poppy Wardle and Jessica Embleton who have already achieved their promethium awards.

We now look ahead with excitement to the year groups' residential trip to Little Canada on the Isle of Wight on the 26th -28th April. Then attention will turn to prepare for the Y8 exams on 24th June!

YOUNG ENTERPRISE



Students were able to test their skills at the DASH Skills Match Event in March.



Y8 concluded their Young Enterprise workshops with a session on CV writing and interview techniques.



YEAR 9

By Mr Emecz, Head of Year 9

Y9 students have been receiving their first GCSE-style examination grades and the results are impressive. Attendance during the exams was a record 97.8%. Students showed great resilience and diminishing pre-exam nerves through the hard work they had put into revision. Analysis of the results shows that many students have made significant progress over the first half of the year. Most exam questions were taken from actual past papers, and the exams were held in the hall under official conditions. As such, Y9 students have every reason to be pleased with their performance.

| Subject | Target | Exam grade | What I did in revision that worked | Topics/skills that I need to improve | TIPs from teachers | SMART targets | Review (complete after Easter) |
|---------|--------|------------|------------------------------------|--------------------------------------|--------------------|---------------|--------------------------------|
| Maths | | | | | | | |
| English | | | | | | | |
| Science | | | | | | | |
| A: | | | | | | | |
| B: | | | | | | | |
| C: | | | | | | | |
| D: | | | | | | | |

YouTube, practice papers, websites, revision clocks, mind maps, summaries, flash cards, post-its, highlighting, underlining, colour-coding, recording yourself, Tassomai, Bitesize etc.

- Ask to get your exam paper back
- Find out where you lost marks
- Write down specific topic areas
- Note particular types of question e.g. "Evaluation questions" "Essay-style answers" "Knowledge/recall of information"

- Some teachers will write TIPs onto your exam paper – note these here
- If you haven't been given specific TIPs, ask your teachers

Specific
Measurable
Achievable
Relevant
Timed

Come back to this after Easter and make a note of any successes you have had in acting on TIPs and SMART targets

Following on from the exams, students have been poring over their papers to identify what went well and where they have lost marks. Teachers have been giving them TIPs (To Improve Performance). None of our students have failed because every mistake on a question is an opportunity to learn. In tutor time, students have been comparing their exam performance with their expected grades and setting SMART targets (Specific, Measurable, Achievable, Relevant, Timed). Parents will soon be emailed a report from every subject showing how hard students have been working, what the quality of their work is like, the standard of homework and their behaviour in lessons. Most importantly, you will be able to compare their target grades with their teachers' predictions, the best indicator of whether they are on the right track.

I hope you all have an enjoyable Easter Holiday and students have a well-deserved break from their studies.

YEAR 10

By Mr Neale, Head of Year 10

Y10 continue to impress. Students' attendance and attitude have been a big factor in how they are progressing. This is clear from recent Y10 reports that have shown that good attendance and hard work have shown excellent progress in lessons. Our sports teams continue to perform fantastically, and it is always a pleasure to get out to watch students take part.

At the time of writing, we have our first Platinum Award in Year 10, for Harry Davies. We have also had a further 12 students achieve Gold Awards. This includes; Aiden Stickland, Kyle Bradley, George Hurdle, Rachel King, Harry Brown, Ellie Moss, Natasha Owen, Dylan King, Bethany Mitchell, Alicia Mobbs, Charlotte Bale and Ellie Grainger. Congratulations to all.

Looking ahead we have the Prefect applications which need to be handed in by 26th April 2019 and work experience which is fast approaching. Students need to get their blue forms handed back as soon as possible.

I continue to be proud of Y10 students' achievements so far. Each day brings a new challenge and each student have their own goals. If they persistently work towards these goals it will enable them to succeed.



OVER £1,000 RAISED FROM CHARITY FOOTBALL MATCH

A Football match and quiz night organised by Noah Andrew, Alex Brash and Seth Woodcraft has raised £1100 for a special needs charity.

Money collected has been donated to SCARF, a charity based in the New Forest which organises regular term-time and holiday activities for children and young people with special needs and their families.

The full 90-minute football match was played at Fawcetts Field in New Milton during February Half Term, and was followed by a quiz and raffle during which the boys doubled their £500 target.

An outstanding effort from everyone involved.



STUDYING COASTAL PROCESSES



With the weather on side, over 70 students and staff headed to Hengistbury Head for the Y10 geography field trip.

Students were tasked with studying coastal processes and the impact of coastal management methods on the coastline.

They carried out a number of fieldwork methods including beach profiles, groyne drop measurements, sediment analysis, questionnaires and field sketches.

In order to collect the data the students spent the whole day going to 4 different locations around Hengistbury Head, including the Terminal Groyne, Warren Hill, the beach and of course, the café.

This data will then be analysed back in the classroom and used to conclude and evaluate the fieldwork aims.

It was a lovely sunny day and all of the students did the school proud. Well done to all of those involved.



YEAR 11

By Mr Elward, Head of Year 11

The exams are almost upon us and the year group are preparing well for the up and coming challenges. After school revision sessions are well attended and students and staff are going the extra mile to ensure that all our students are feeling well prepared and ready to take on the challenges that lie ahead.

The yearbook is now complete and a special thanks must go to the committee who have put many hours in to ensure the book captures many special memories for them.

The History students have recently returned from the Third Reich trip. All the students commented about it being an unforgettable experience and one that has provided many memories to last a lifetime. The next trip for Y11 takes place during the Easter holiday and sees them jetting off to New York. We wish them all a fantastic time.

Our very last celebration, to congratulate the top 20 students who are at the top of the Arnewood reward system, will take place just before Easter. The celebration at break-time will include Easter cakes, a drink and some mouth-watering raffle prizes.

After Easter we will hold the annual 'Y11 Celebration Assembly', when we will have a light-hearted look back on our current Y11's journey through



THIRD REICH

Students once again paid tribute to victims of the Holocaust, as this year's Y11 students took part in the nine-day tour of Eastern Europe during the February half term.

Students and staff began their trip in Nuremberg where they took part in a walking tour of the Luitpoldhein Parade Ground, stood on the podium where Hitler spoke each year, and visited the documentation centre for revision.

They crossed over the boarder into the Czech Republic to visit the village of Lidice, before moving on to Krakow. This included a full day at Auschwitz where they visited the museum and former extermination camp in Birkenau. The trip ended at Grunewald station where Berlin's Jews were deported.

Students were a credit to the school and have returned with a new perspective on the world.

DRAMA PERFORMANCE



Well done to our Y11 drama students who put on two brilliant performance evenings as part of their rehearsal for their exam pieces. They have all worked incredible hard.

Surviving Exam Season

Leading up to exam day

- Make sure you are studying for no more than 45 - 60 minutes before taking a break - studying for hours and hours will only make you tired and ruin your concentration.
- Change up your environment regularly
- Study enough topics - don't assume your best ones will come up
- Look at past papers
- Eat well
- Get plenty of fresh air
- Don't forget to reward yourself!
- Sleep well
- Stay calm
- Avoid people who might stress you more!

How to handle exam days

Be prepared. Start the day with a good breakfast, and give yourself plenty of time to get to the exam hall. Remember to take everything you need, including pencils, black pens, ruler, rubber, sharpener and a calculator.

Take a few minutes to read the instructions and questions. Ask an exam invigilator if anything is unclear – they're there to help you.

Plan how much time you'll need for each question. Don't panic if you get stuck on a question, but try to leave yourself enough time at the end to come back to it.

- Plan your answers in bullet points, then re-read the question to make sure you have enough material
- Re-read your work, checking grammar and spelling

Once the exam is finished, forget about it. Don't spend too much time going over it in your head or comparing answers with your friends. Just focus on the next exam instead.

SIXTH FORM

By Mr Colman,
Director of Sixth Form

As we move into a busy examination period, are you prepared? As students, they will be offered advice and support throughout these stressful few months but how can parents help? Here are a few practical ideas that might help at home:

1. Following normal routines – getting up and going to bed at the correct time, as sleep is vital.
2. Taking breaks in between study – continual work for long periods will lead to boredom and retention of information will decrease.
3. Regular exercise – doing something active with friends, outside or going to the gym will really make a difference to your can do attitude.
4. Eating healthily – concentration will increase if you eat the right things. Always have breakfast.
5. Rewards – giving them praise for their hard work outside lessons!

As we look forward to the summer term, our Y12s are preparing for work experience and we look forward to hearing how they get on. We also have a day of mock interviews on Monday 1st July, with leading companies from the local area coming in to support the sixth form. This has been a great success in previous years.

I would also like to take this opportunity to say good luck to all the students involved in the summer exams.



MATCHING SKILLS

During March, 19 sixth form students had the opportunity to attend the Young Enterprise skills match event, hosted by Signature Techair near Bournemouth Airport.

This JP Morgan sponsored event allowed young people to 'match' their employability skills with the needs of local employers, and for students to understand further how to develop and evidence the skills employers are looking for.

There were over 30 local companies at the event and students got the opportunity to test their skills on interactive tasks as well as have conversations with prospective employers and apprenticeship holders.





THE BIG DEBATE

A panel of seven Y12 and 13 students hosted a political debate in front of their peers this term as part of their life skills sessions.

The debate covered various topics which included, Brexit, school funding, the voting age and the death penalty. Students were absorbed by the strong rhetoric and passionate arguments.

Frances Whitworth in Y13 who led the debate said, "'Everyone was really engaged and more contributions than ever before came from the floor"

It was great to see the students so involved with Government and Politics, and willing to engage with key topics of the moment.

STAFF V STUDENTS VOLLEYBALL



In the spirit of comic relief, the sixth form students faced staff in a friendly volleyball match. Aided by lots of support from spectators, the students started strong and finished on top. There was a mixture of students, some whom play volleyball such as Lauryn, Maxi, Theo, Tom and Sophia, and players who were new such as Alex and Lisa. Many teachers were also involved, including Mr Colman, Mr Merrick, Mr Byles, Mr Smailes and Mr Elward. All in all, it was a good display of sportsmanship, community and competition and it seems that all involved enjoyed.



ROTARY INTER-SCHOOL PHOTOGRAPHY COMP

Sixth Form student Sophie Faltner has been selected as one of the winning participants in this year's Rotary International Inter-School Photography Competition, being awarded a highly-commended certificate.

The annual event is organised by the Ringwood Rotary Club and attracts hundreds of entrants from schools across southern Hampshire and Dorset.

Sophie is an exchange student from Trentino in Italy studying for AS levels, including photography, in The Arnewood School Sixth Form. Her photograph of a local beach was shot with a long exposure and impressed judges who had set the theme of Harmony for this year's challenge.

SIXTH FORM FIRST AID DAY



Well done to all of the Y12s who completed the Southern First Aid course which was a 5 hour workshop during the school day. Students were delighted to receive their British Red Cross certificate on completion. It was great to see so many students engaging in the latest medical codes of practice and being volunteers in action through role play.

IMPORTANT DATES

Examination and mentoring dates:

Students should check their examination diary carefully and ensure they are ready and prepared for all their examinations. If unsure please see Mrs White and/or the Sixth Form office for more details. You will receive a letter outlining these dates in more detail shortly.

- Year 12 AS and Full A Level External Exams start on Monday 13th May 2019
- Year 12 Internal Exams start on Monday 17th June 2019
- Year 12 Academic Mentoring day on Thursday 11th July 2019

Other dates:

- **Dorset Higher Education UCAS Fair**
- Wednesday 24th April 2019
- **Sixth Form Life Skills**
- Tuesday 25th June 2019 Period 3 and 4
- **New Starters – Sixth Form information evening**
- Tuesday 25th June 2019 in the school hall at 6.30pm
- **Year 12 – Sixth Form mock interview day**
- Monday 1st July 2019
- **Year 12 Work Experience**
- Monday 15th July – Friday 19th July 2019
- **Students return from work experience for the last two days**
- Monday 22nd and Tuesday 23rd July 2019.
- **Sixth Form Prom**
- Thursday 4th July 2009 at the Queens Hotel in Bournemouth

SCHOOL COUNCIL YOUTH PROJECT



The Arnewood School Student Council met with New Milton Town Council's Youth Coordinator Silma Ramsaywack this week to discuss exciting plans for a proposed new youth centre.

Mrs Ramsaywack was joined by Mark Dury and Tom Sofikitis from Spud, a world leader in developing collaborations involving art, architecture and education based in Sway.

The group helped brainstorm ideas for the new youth centre building as part of the process of creating a brief for the architects. Other young people, including a group from Eaglewood School, are also contributing ideas over the consultation period.



The site for the proposed youth centre is on land kindly donated by Double H Nurseries adjacent to Fawcetts Fields.

Nigel Pressnell, Headteacher said, "This is an exciting project and I am delighted young people are being involved in the innovative design of space just for them. Youth facilities are important in providing an amenity for young people in New Milton".

A MURDEROUS TALE



Drama students witnessed an epic, murderous tale of family, history, vengeance and honour when they took a trip to the Forest Arts Centre to see Splendid Productions perform Orestia.

Condensing Aeschylus's classic trilogy into an hour, Splendid's regal cast of three retell the story of King Agamemnon, his queen Clytemnestra, and their children, Iphigenia, Electra and Orestes. A legendary family born to power, but destined to rip itself apart in a bloody cycle of tragedy.

After the performance students were lucky to take part in a workshop with the cast on the Brechtian style of performance.

COMIC RELIEF



Well done to all staff and students who helped raise over £1100 for Comic Relief on Friday 15th March.

Students took part in a non-uniform day, an eSports competition, the library's Red Nose Game and a staff v sixth form volleyball match.

IT LATEST

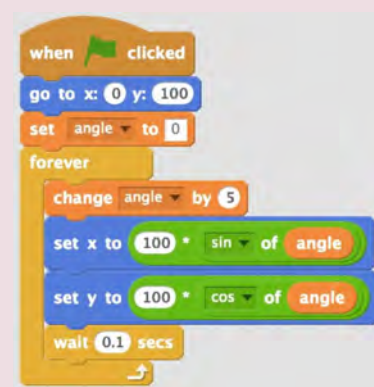
By Miss Milligan, IT Manager

Security and Coding



This term we've had one of our Y10 Digital Leaders, Darren, running a weekly Code Club for Y7 students and parents/carers to attend. Darren has been running the club for his Duke of Edinburgh award and helps students by starting with the Scratch platform, then moving onto Micro Bits or Tinkercad for 3D design.

Students have managed to design their own games and quizzes by using a 'drag and drop' method within Scratch. It's a great way to introduce commands used in other programming languages. To try scratch visit <https://scratch.mit.edu/>



Using Momo as a Reminder

The Momo Challenge that spread worldwide last month and was later reported to be a hoax should be used as a reminder to keep talking to children about their internet use. It's important to be aware of what apps they may be using, what websites they are visiting and to ensure they know who they can turn to if they experience anything negative online.

Having these conversations will help them not only to discuss their online activity but to also help them be able to identify when something is not right. Don't be afraid to bring up challenging issues like sexting, pornography and cyberbullying. It could be embarrassing, but you'll both benefit from the subjects being out in the open.

If you're still unsure how to start these conversations, saferinternet.org.uk have some brilliant resources to help and if you would like any support with getting your home internet set up safely, please don't hesitate to contact Miss Milligan, IT Manager at s.milligan@arnewood.hants.sch.uk



DATES FOR YOUR DIARY

8th April (Monday)
New York Visit departs
returning 12th April

8th April - 22nd April
SCHOOL CLOSED FOR
EASTER HOLIDAYS

23rd April (Tuesday)
School re-opens 0820

26th April (Friday)
Y8 to Little Canada

29th April (Monday)
Y8 HPV Vaccinations
GCSE/A level Art Exams

6th May (Monday)
MAY DAY SCHOOL CLOSED

7th May (Tuesday)
School re-opens 0820

8th May (Wednesday)
Y10 Parents' Evening

27th May - 31st May
SCHOOL CLOSED FOR
HALF TERM

3rd June (Monday)
School re-opens 0820

5th June (Wednesday)
School Council Meeting

17th June (Monday)
AS internal exams start
Y7 exams start

19th June (Wednesday)
Mayflower theatre visit

20th June (Thursday)
Y6 Transfer Evening

24th June (Monday)
Y8 exams start

25th June (Tuesday)
Sixth Form Life Skills
Sixth Form Information Evening

26th June (Wednesday)
Y11 prom

1st July (Monday)
Y10 work experience
Sixth form mock interviews day
International Day

2nd July (Tuesday)
Sports Day

3rd July (Wednesday)
STEAM Day

4th July (Thursday)
Y6 induction day
Sixth form prom

5th July (Friday)
Y6 Induction Day

10th July (Wednesday)
Summer Concert

23rd July (Tuesday)
LAST DAY OF TERM
STUDENTS FINISH AT 1320