

Sixth Form Summer Transition Work for German

Welcome to Arnewood Sixth! You are about to embark on a busy and important two years of sixth form study.

Sixth form life is very different. You are going to feel much more independent, empowered and responsible for your own learning. The expectation is that this journey is down to you. You need to commit and relish in the challenge of sixth form life; ambition, belief and commitment are essential for your success.

Below is a transition activity designed for you to complete over the late spring into summer in preparation for your chosen course. By completing the task, you will be better prepared for the start of your course. Your A level teachers will check the work in September. Your commitment starts now!

Subject	German	
Key Questions	<p>What grammar do I need to understand to access the A level German course?</p> <p>What led to the separation of Germany into two separate German states and what were the key aspects of life in the DDR (East Germany – German Democratic Republic)?</p> <p>How can I broaden my vocabulary knowledge?</p>	
Resource List	<p>Please see attached files</p> <p>German reunification – a short history</p> <p>Easy German YouTube channel</p>	<p>https://youtu.be/iNAXfWCwDsw</p> <p>https://www.youtube.com/channel/UCbxb2fqe9oNggIAoYqsYQtQ/featured</p>

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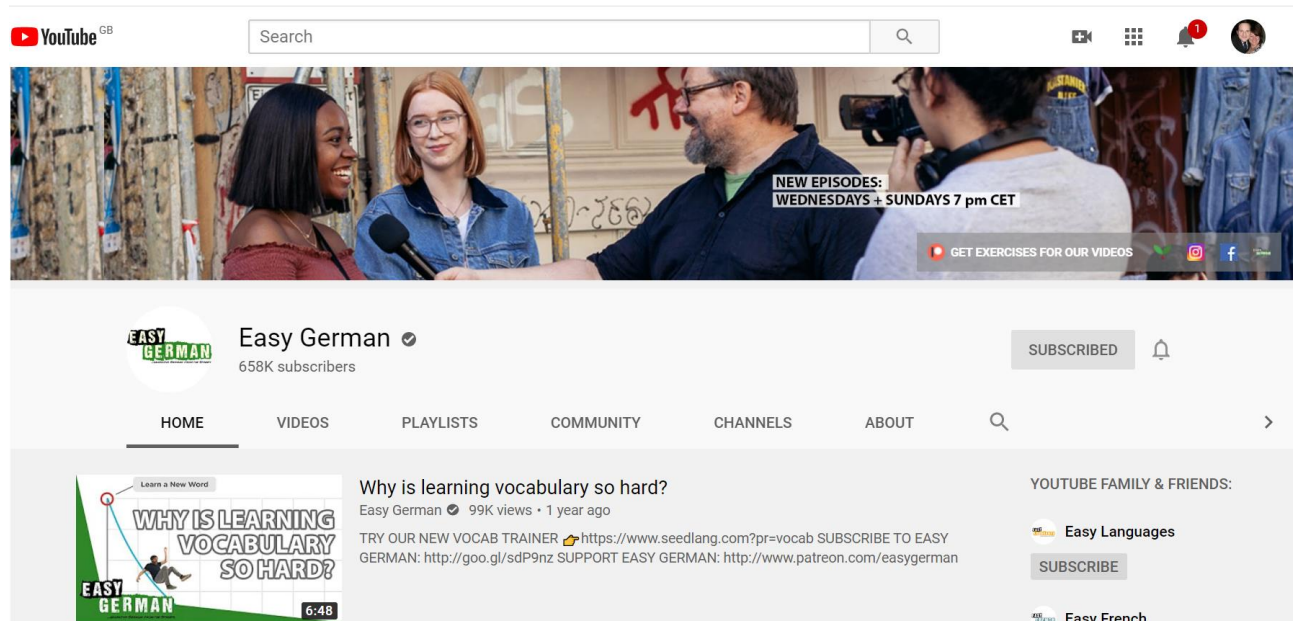
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Your Task	<p>There are three parts to your transition task.</p> <ol style="list-style-type: none"> 1. Complete the attached grammar booklet. 2. Complete the following activities on “Good Bye, Lenin!” <p>As part of the AS/A-level course we will be studying the film “Good Bye, Lenin!” which tells the story of the Kerner family who live in Berlin during the period of German reunification. In order to prepare yourselves for this part of the course you should be familiar with the historical context to the film. If you are able to get a copy of the film to watch, that would be brilliant, but not essential. Please complete the tasks below:</p> <p>A. Research what led to the separation of Germany after the Second World War and why the following dates are significant:</p> <p>1945 1949 1961 1989 1990</p> <p>B. Research the differences between the two German states Bundesrepublik Deutschland (BRD -West Germany) and Deutsche Demokratische Republik (DDR – East Germany) in terms of their</p> <ul style="list-style-type: none"> - political system - economy - culture - international links <p>C. Research some key words that are associated with East Germany:</p> <ul style="list-style-type: none"> - Ostprodukte (Tempobohnen, Mokka Fix Gold, Spreewald Gurken) - Plattenbau - Trabant (‘Trabi’) - Junge Pioniere - Genosse - ‘Aktuelle Kamera’ - Datsche - Kosmonaut - SED (Sozialistische Einheitspartei) - ZK (Zentralkomitee) - Stasi (Staatssicherheit) <p>D. Find out who these people were:</p> <ul style="list-style-type: none"> - Joseph Stalin
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- Erich Honecker
- Sigmund Jähn

3. Subscribe to the Easy German YouTube channel and prepare a presentation to deliver in September on an aspect of life in modern Germany that interests you.



Additional resources

Please see attached grammar file

Summer Transition Work – Additional Resource

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