



The Arnewood School

# Festival of Learning

Assisting parents and carers with  
home learning during COVID

FESTIVAL OF LEARNING

What Makes Good Education?

# FESTIVAL OF LEARNING - PROGRAMME

## **What makes good education?**

9 a.m. – 9.30 a.m. Tuesday, 23rd February 2021

## **Online Safety**

10.30 a.m. – 11.00 a.m. Tuesday, 23rd February 2021

## **Enriched Learning**

12.30 p.m. – 1 p.m. Tuesday, 23rd February 2021

## **Strategies to Improve Home Learning**

2 p.m. – 2.30 p.m. Tuesday, 23rd February 2021

## **What makes a good question?**

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## **Keeping Good Mental Health**

9 a.m. – 9.30 a.m. Wednesday, 24th February 2021

## **A Space to Share**

10.00 a.m. – 11.00 a.m.  
Wednesday 24th February 2021

## **Leaving School: Post 16 Destinations**

12.30 p.m. – 13.30 p.m.  
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## **Back to BASICS**

2 p.m. – 2.30 p.m.  
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# PARENTS & CARERS SUPPORTING SCHOOLS

How Does This Lockdown Feel Different?

- For parents and carers?
- For students?
- For teachers, staff and schools?



# WHAT IS EDUCUATION FOR?



# THE SCHOOL CURRICULUM

**What we teach**  
**– to whom**  
**– and when?**

National  
Curriculum for  
England and  
Wales - 2014

	Key stage 1	Key stage 2	Key stage 3	Key stage 4
<b>Age</b>	5 – 7	7 – 11	11 – 14	14 – 16
<b>Year groups</b>	1 – 2	3 – 6	7 – 9	10 – 11
<b>Core subjects</b>				
English	✓	✓	✓	✓
Mathematics	✓	✓	✓	✓
Science	✓	✓	✓	✓
<b>Foundation subjects</b>				
Art and design	✓	✓	✓	
Citizenship			✓	✓
Computing	✓	✓	✓	✓
Design and technology	✓	✓	✓	
Languages <sup>4</sup>		✓	✓	
Geography	✓	✓	✓	
History	✓	✓	✓	
Music	✓	✓	✓	
Physical education	✓	✓	✓	✓

# WHAT WE TEACH IN SCHOOLS

Information

Skills

Attitudes

Concepts

# WHAT WE TEACH IN SCHOOLS

Information

Facts ...



# WHAT WE TEACH IN SCHOOLS

Skills

Practical  
development ...





# WHAT WE TEACH IN SCHOOLS

Attitudes

Values and feelings ...



# WHAT WE TEACH IN SCHOOLS

Concepts

Complex principles ...



# STRUCTURING LEARNING

Objectives

Starter

Activities

Plenary

# STRUCTURING LEARNING

## Objectives

to know

to understands

to be aware of

to appreciate

to be familiar with

to grasp

to write

to explain

to demonstrate

to evaluate

to list

to construct

# STRUCTURING LEARNING

## Starter

What is happening  
in the news this week?



# STRUCTURING LEARNING

## Activities

Apprehending – perceiving and comprehending

Acquisition – “Essential incident of learning” [Gagne], or coding

Retention – long term memory

Recall – searching and presenting

Generalisation – application of learning or transfer of learning

# STRUCTURING LEARNING

## Plenary

Performance – demonstrating learning (receiving reward)

Feedback – gaining insight into how well learning has occurred

# USING LANGUAGE

You cannot think of something for  
which you do not have a word!

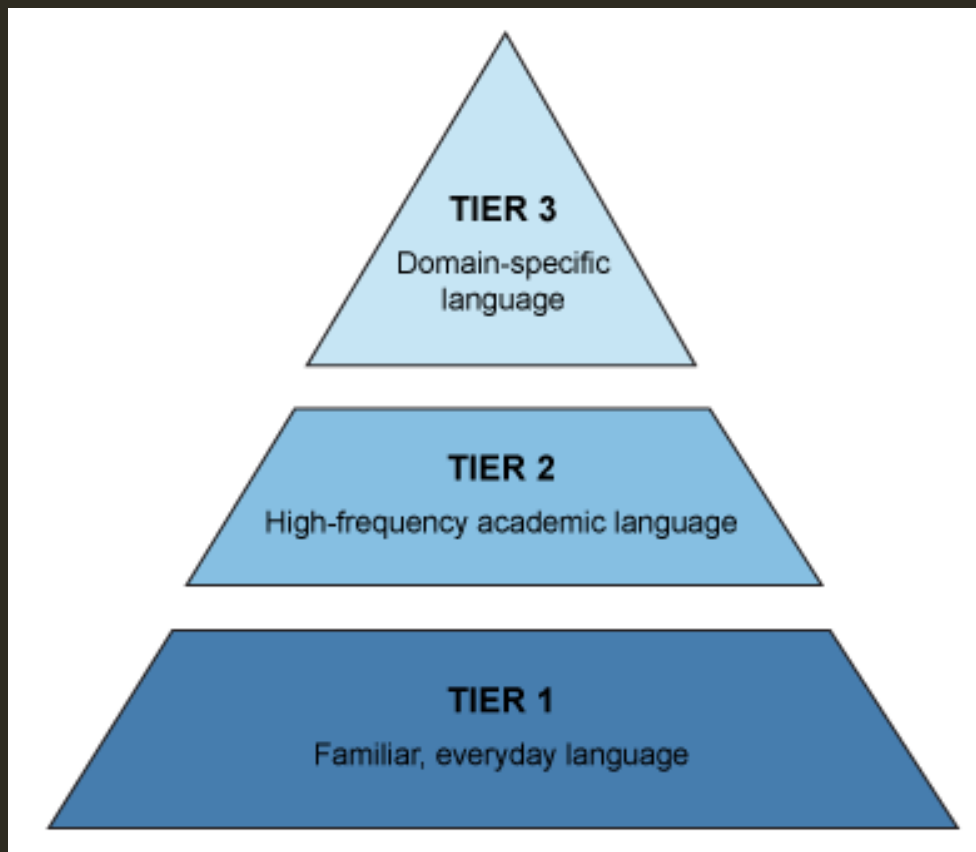


# USING LANGUAGE

Tier 1

Tier 2

Tier 3



# USING LANGUAGE

## Tier 1

Basic vocabulary that rarely requires explanation and which typically do not have multiple meanings. Sight words, nouns, verbs, adjectives, and early reading words occur at this level e.g. book, girl, sad, orange.

## Tier 2

## Tier 3

# USING LANGUAGE

Tier 1

Tier 2

Academic vocabulary used widely across the curriculum. Higher level vocabulary used less frequently e.g. explain, compare, **contrast**, evaluate, essay, **determine**. Ambiguity causes misunderstanding!

Tier 3

# USING LANGUAGE

Tier 1

Tier 2

Tier 3

Subject specific words, often technical, typically used less frequently, but essential to deeper understanding e.g. tectonic, fluorocarbon, harmonic, covalent, transubstantiation, quadratic, concatenation.

# USING LANGUAGE

██████████ is situated near the ██████████, the world's largest ██████████ and is ██████████ to ██████████ every year during the ██████████ September ██████████. The 140-year-old ██████████ in the former ██████████ of British India is among the ██████████ in the country and covers less than ██████████ civic ██████████ is grossly ██████████ to tackle a ██████████ disaster, admit officials. Less than 5% of the city's 180km ██████████ lines have been ██████████. The rest is ██████████ making it ██████████ for water to drain out quickly.

**GCSE AQA Geography exam pre-release material**

# USING LANGUAGE

Kolkata is situated near the Sunderbans, the world's largest delta, and is susceptible to flooding every year during the June-September rainy season. The 140-year-old drainage system in the former capital of British India is among the oldest in the country and covers less than 50% of the city. Kolkata's civic infrastructure is grossly inadequate to tackle a climate-change-triggered disaster, admit officials. Less than 5% of the city's 180km trunk sewer lines have been desilted. The rest is clogged, making it impossible for water to drain out quickly.

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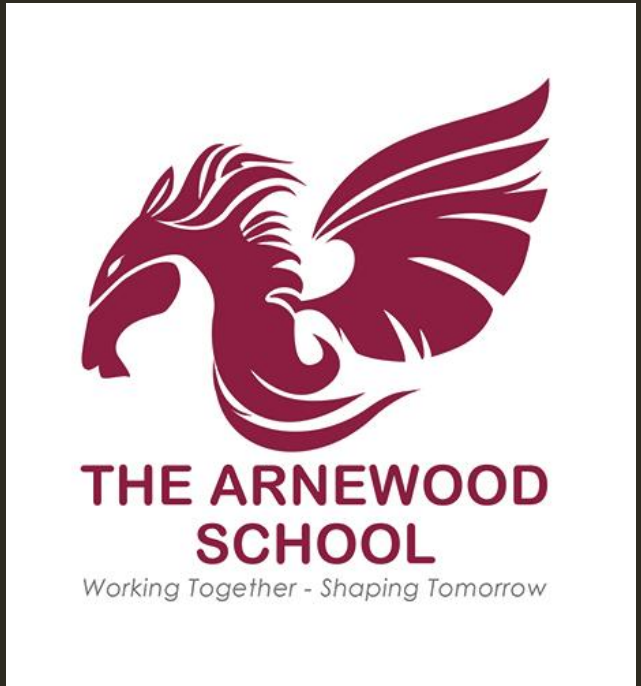
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