



THE ARNEWOOD SCHOOL

KEY STAGE 3 FRENCH

Implementation:

As our pupils join Arnewood with differing experiences of language learning, we seek to identify their prior experience and build on this in the first term. We use the transition course, *Accès*, alongside our main course, *Studio*, to help with this.

Year 7 French:

Half term	Curriculum focus	Landmark assessment
Autumn 1	Pupils will learn how to introduce themselves as well as focusing on key pronunciation skills and basic spelling/orthographic rules. They will gain some insight into the culture of French-speaking countries.	Introductory unit assessment in speaking and writing.
Autumn 2	Pupils will continue to develop vocabulary which enables them to talk about themselves and to access a wider range of topics e.g. numbers and spelling. They will begin to develop techniques to tackle more complex comprehension tasks.	End of unit assessment in all four skill areas (listening, speaking, reading and writing)
Spring 1	Pupils will learn vocabulary useful for talking about other people. They will begin to develop an understanding of key grammar, including the use of adjectives and 2 key irregular verbs.	Ongoing 'in class' teacher assessments and vocabulary/grammar tests.
Spring 2	Pupils will learn how to conjugate regular verbs in the present tense. They will work in the topic areas of time and school subjects, expressing their opinions and justifying them.	Ongoing 'in class' teacher assessments and vocabulary/grammar tests.
Summer 1	Pupils will develop their knowledge of the topic of school, including aspects such as food and the school day.	Formal assessment in speaking and writing on all the material covered in Year 7 to date.





Summer 2	Pupils will cover the topics of hobbies and what they like and don't like to do, including in different weathers. They will apply all of their knowledge and skills acquired throughout the year in this topic area.	Formal examination in listening and reading on all the material covered in Year 7.
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Year 8 French

Half term	Curriculum focus	Landmark assessment
Autumn 1	Theme 1 - Pupils will learn how to talk about where they live. They will be able to say what is in their town, what they think of it as well as where they go and when. They will build on their knowledge from Year 7 on how to use definite and indefinite articles and the gender and number of nouns. They will learn how to use à with articles, use intensifiers with adjectives and the complete paradigm of the irregular verb aller.	Ongoing 'in class' teacher assessment and vocabulary tests.
Autumn 2	Theme 1 - Pupils will continue to develop vocabulary which enables them to talk about their town but extend their vocabulary and grammar knowledge to be able to do so expressing the future tense as well as the present. They will be able to use the whole paradigm of the verb pouvoir, including with subjects other than personal pronouns, to say what one can do in a town.	End of Theme 1 assessments in all four skill areas (listening, speaking, reading and writing)
Spring 1	Theme 2 - Pupils will learn vocabulary and grammar structures relating to being able to express what they might be interested in. They will revisit the regular verb paradigms covered in Year 7 and learn how to make verbs negative. There will be a focus on opinion verbs which will be used together with connectives to give reasons for their opinions. The opportunity may be given to use direct object	Ongoing 'in class' teacher assessments and vocabulary tests.





	pronouns. Regular adjective agreements covered in Year 7 will be revisited and irregular adjectives introduced.	
Spring 2	Theme 2 - Pupils will continue to work on the theme of what they might be interested in. They will extend their knowledge of regular and irregular adjectives. They will revisit the paradigms of the irregular verbs avoir, aller, faire and être. They will be able to express themselves by learning to use the perfect tense of verbs which have avoir as their auxiliary verb. This includes both regular and some irregular past participles.	End of Theme 2 assessments in all four skill areas (listening, speaking, reading and writing)
Summer 1	Theme 3 - Pupils will study cultural aspects of France focussing on the city of Paris. They will familiarise themselves with key facts about the city and its monuments and tourist sites. They will consolidate the language learnt throughout the year by using it to talk about what one can do/likes/dislikes/did in Paris.	Ongoing 'in class' teacher assessments and vocabulary tests.
Summer 2	Theme 3 - Pupils will learn how to use the perfect tense with être verbs and to say how they might travel. They will be made aware of France's national celebrations. They will be introduced to transactional vocabulary in the setting of a tourist information office in preparation for GCSE role play scenarios. They will revise time structures and learn how to use the key question words.	End of Theme 3 assessments in all four skill areas in all four skill areas (listening, speaking, reading and writing)



