



# THE ARNEWOOD SCHOOL

## KEY STAGE 3 GERMAN



### Implementation:

As our pupils join Arnewood with almost exclusively with no previous experience of German, we begin with the very basics and work from there. We begin with a phonics focus to ensure students are recognise and accurately spell/pronounce key phonemes from the outset.

### Year 7 German

Half term	Curriculum focus	Landmark assessment
Autumn 1	Theme 1 - Pupils will learn how to introduce themselves as well as focusing on key pronunciation skills and basic spelling/orthographic rules. Additionally, they will learn numbers and patterns of how to remember them in German and be able to ask and say where they live.	Ongoing 'in class' teacher assessment and vocabulary tests.
Autumn 2	Theme 1 - Pupils will continue to develop vocabulary which enables them to talk about themselves and to access a wider range of topics such as talking about physical descriptions and what they are like. They will begin to develop an understanding of key grammatical terminology e.g. gender and nouns and how adjectives fit into this with intensifiers/qualifiers.	End of theme 1 assessments in all four skill areas (listening, speaking, reading and writing)
Spring 1	Theme 2 - Pupils will learn vocabulary useful for talking about themselves and other people as well as colours. They will begin to gain an understanding of key grammar items e.g. pronouns and verbs including third person verb conjugations.	Ongoing 'in class' teacher assessments and vocabulary tests.
Spring 2	Theme 2 - Pupils will continue to learn vocabulary useful for talking about pets and their favourite things. They will further develop their understanding of key	End of theme 2 assessments in all four skill areas (listening,





	grammar items, including the use of modal verbs and German word order rules. Additionally, they will learn about different grammatical structures you can use to express an opinion.	speaking, reading and writing)
Summer 1	Theme 3 - Pupils will develop vocabulary on the topic of sports and free time linked with varied verb use, as well as learning how to express and justify their opinions. They will begin to gain an understanding of basic word order rules after subordinating conjunctions as well as adverbs of frequency.	Exam style assessments in all four skill areas (listening, speaking, reading and writing)
Summer 2	Theme 3 - Pupils will continue to develop vocabulary linked with varied verb use enabling them to produce longer passages of written and spoken language. They will begin to develop techniques to tackle more complex comprehension tasks.	End of theme 2 assessments in all four skill areas (listening, speaking, reading and writing)

## Year 8 German

<b>Half term</b>	<b>Curriculum focus</b>	<b>Landmark assessment</b>
Autumn 1	Theme 1 - Pupils will learn how to talk about places in town using both past and present tenses and explore the syntax related to communicating in different tenses e.g. word order, adverbial time phrases	Ongoing 'in class' teacher assessment and vocabulary tests.
Autumn 2	Theme 1 - Pupils will continue to develop vocabulary which enables them to talk about their town but extend their vocabulary and grammar knowledge to be able to provide opinions about their town and German towns with reasons, consolidating their word order knowledge. They will build on their knowledge of modal verbs from year 7 to	End of theme 1 assessments in all four skill areas (listening, speaking, reading and writing)





	be able to say what one can do in a town plus learn conditional tense structures to be able to talk about an ideal town.	
Spring 1	Theme 2 - Pupils will learn vocabulary and grammar structures relating to being able to recount a past holiday. This provides ample opportunity to revisit past tense verbs and past tense construction as well as TMP word order rules and extend/revisit hobbies vocabulary knowledge from Year 7.	Ongoing 'in class' teacher assessments and vocabulary tests.
Spring 2	Theme 2 - Pupils will extend their holidays vocabulary knowledge to be able to talk about weather, recognising when to use a verb and adjective as well as different tenses. They will further consolidate and revise conditional tense structures and vocabulary to talk about their ideal holiday and recognise similarities in structure between the future and conditional tenses.	End of theme 2 assessments in all four skill areas (listening, speaking, reading and writing)
Summer 1	Theme 3 - Pupils will develop vocabulary on the topic of daily routine to use reflexive verbs. They will learn how imperatives work by giving directions and revisit numbers while learning how to tell the time in German. Word order rules will be revisited as well as modal verb structures.	Exam style assessments in all four skill areas (listening, speaking, reading and writing)
Summer 2	Theme 4 - Pupils will practise more transactional vocabulary in preparation for GCSE role play scenarios. They will learn about food and drink and cultural differences as well as be able to practise opinions vocabulary and work order to express eating/drinking preferences. They will recap adjective endings and genders with the topics of clothes shopping and souvenir shopping.	End of theme 4 assessments in all four skill areas in all four skill areas (listening, speaking, reading and writing)



