



THE ARNEWOOD SCHOOL KEY STAGE 4 GERMAN

Implementation

Year 9 German





Half Term	Curriculum Focus	Landmark Assessment
Y9 Autumn 1	Students will begin studying Theme 1 of the GCSE AQA course in which they recap and build on the topic of family and relationships initially introduced in Year 7. They will revise the conjugation of 'haben' and 'sein'. As well as present tense verb conjugation. They will be introduced to reflexive verbs and be able to talk about their relationships with various family members using appropriate adjectives with comparatives and superlatives. Additionally they will be able to discuss their opinions on marriage using the future tense and 'wei;' clauses with accurate word order.	Unit 1 Kerboodle Assessments in all 4 skills
Y9 Autumn 2	Students will continue with Theme 1 but now talk about social media and its advantages/disadvantages. They will be introduced to how to use the present tense with future meaning, use adverbs of frequency and verb inversion and provide more complex opinions structures than those previously introduced at KS3.	Ongoing teacher assessments/vocab tests
Y9 Spring 1	Students will broaden their vocabulary knowledge on the topic of mobile technology and be able to discuss their use of it and how it has changed over the years. Word order with various subordinating conjunctions will be taught, building on previous knowledge with 'weil' as well as how to correctly use negatives in German. This was first introduced at KS3 in the topic of town. Comparatives and superlatives will be revisited and knowledge consolidated too.	Unit 2 Kerboodle Assessments in all 4 skills
Y9 Spring 2	Students will discuss their music and TV viewing preferences and habits as well as be able to describe a trip to the cinema. They will revisit the perfect tense and how to form past participles and correct word order. Additionally, they will revisit and expand their vocabulary on the topic of food and drink from year 8.	Unit 3 Kerboodle Assessments in all 4 skills
Y9 Summer 1	Students will revisit the topic of sports and hobbies first covered in year 7 and be able to talk about how they spend their free time using adverbs of frequency and revisiting opinion structures. They will gain some cultural understanding on how German-	Unit 4 Kerboodle Assessments in all 4 skills





	speaking countries celebrate certain festivals and how that might differ to Britain. The perfect tense will be revisited again with imperfect tense modal verbs being introduced and interrogatives.	
Y9 Summer 2	Students will begin Theme 2 of the AQA GCSE course where they study house and home. They will recap topic 1 from year 8 where they learned how to talk about their town but expand their knowledge to be able to use modal verbs accurately as well as prepositions with correct case endings to talk about the location of something. They will revisit comparatives and superlatives and opinions phrases and adjectives with correct endings.	Unit 5 Kerboodle Assessments in all 4 skills

Year 10 German

Half Term	Curriculum Focus	Landmark Assessment
Y10 Autumn 1	Students will continue to study Theme 2 of the AQA course and begin chapter 6 where charity/voluntary work is introduced. They will draw on their previous knowledge of healthy/unhealthy living from year 8 and be able to expand on this. They will recap grammar points including intensifiers/qualifiers, comparatives/superlatives, 'um Zu', modal verbs in the present and conditional tenses as well as 'als' in the past tense.	Unit 6 Kerboodle Assessments in all 4 skills
Y10 Autumn 2	Students will study the topic of environment and be able to discuss what they do and should do to help protect it. They will revisit conditional tense modal verbs as well as subordinating conjunctions. They will recap imperatives from when we studied directions vocabulary in year 8. They will also learn to discuss poverty and homelessness.	Unit 7 Kerboodle Assessments in all 4 skills
Y10 Spring 1	We revisit the topic of holidays and travel, continuing with theme 2. Students will write using the present, past, future and conditional tenses and revise modal verbs and opinions too. They will be able to apply accurate word order rules too and bring many of the grammar points previously learned together in this topic.	Unit 8 Kerboodle Assessments in all 4 skills





	Dates/times/adverbial time phrases will be recapped as well as time – manner – place with the perfect tense.	
Y10 Spring 2	Students will begin to study theme 3 - Current and future study and employment. They will be able to describe their school infrastructure using correct adjective endings as well as revisit hobbies vocabulary to discuss daily life at school with reflexive verbs, drawing on their KS3 knowledge. They will be able to express opinions in different tenses with reasons regarding their school subjects and uniform.	Ongoing teacher assessment and vocabulary tests
Y10 Summer 1	We complete our study of theme 3 by talking about future plans and choice of career using both future and conditional tenses and the difference between them.	Unit 11 &12 Kerboodle Assessments in all 4 skills
Y10 Summer 2	We revisit theme 1 family and relationships, consolidating grammar and vocabulary knowledge for foundation tier students - reflexive verbs and word order in subordinate clauses -and extending vocabulary knowledge and introducing more complex structures and grammar such as dative case endings for higher tier students.	Year 10 exam in all 4 skills

Year 11 German

Half Term	Curriculum Focus	Landmark Assessment
Y11 Autumn 1	As in Y10 Summer 2 with theme 1, we revisit theme 2 consolidating grammar and vocabulary knowledge for foundation tier students – verb,verb -and extending vocabulary knowledge and introducing more complex structures and grammar such as prepositions and cases and imperfect tense of high-frequency verbs for higher tier students.	HT/FT assessments in all 4 skills
Y11 Autumn 2	We revisit theme 3, consolidating grammar and vocabulary knowledge for foundation tier students – tense revision -and extending vocabulary knowledge	Mock oral HT/FT and mock exams





	and introducing more complex structures and grammar such as 'weder...noch' for higher tier students as well as preparing exam skills and vocabulary for the mock oral exams.	
Y11 Spring 1	Themes 1, 2 and 3 are all revised here. We complete the speaking booklet and prepare for the writing exam in tandem. We ensure all students cover FT/HT criteria according to their target grades in preparation for their exams. We provide regular vocab./grammar practice in line with the past papers they complete. Additionally we go through papers and provide regular feedback.	Ongoing teacher assessment from past papers
Y11 Spring 2	These terms are devoted to past paper completion, feedback and exam technique revision, covering themes 1, 2 and 3. Lessons are tailored to the students' tier of entry and all 4 skills are regularly practised.	Ongoing teacher assessment from past papers
Y11 Summer 1		Oral exam followed by final exams

