



THE ARNEWOOD SCHOOL

KEY STAGE 4 RELIGIOUS STUDIES



Implementation:

The transition from KS3 to KS4 is helped by pupils spending Autumn 1 doing a transition unit. This unit provides pupils with the necessary skills to manage their GCSE course. This will be achieved through an introductory focus on philosophical and ethical issues. The order of units taught across KS4 may change according to student interests, allocation of teaching groups and topical subjects in the media.

Year 9

Half term	Curriculum focus	Landmark assessment
Autumn 1	Pupils will learn about relative and absolute morality. They will consider the importance of sources of religious authority.	A persuasive piece of writing that says we must take an absolutist and/or relativist position on ethical issues.
Autumn 2	Pupils will learn about the value of human life through a study of abortion and euthanasia. Pupils will consider religious, philosophical and ethical arguments relating to these issues and their influence in the modern world.	Short 1, 2 and 4 mark questions leading to a 12 mark evaluative question: 'Euthanasia should be allowed in the UK'.
Spring 1	Pupils will learn about the origins and value of the universe including a focus on the use and abuse of animals. Pupils will consider religious, philosophical and ethical arguments relating to these issues and their influence in the modern world.	Short 1, 2 and 4 mark questions leading to a 12 mark evaluative question: 'Experimenting on animals is wrong because it is cruel'
Spring 2	Pupils will learn about key beliefs and teachings in Christianity. They will develop knowledge and understanding of the nature of God and the afterlife.	Short 1, 2 and 4 mark questions leading to a 12 mark evaluative question: 'God cannot be all-loving because evil and suffering exist'.





Summer 1	Pupils will learn about key beliefs and teachings in Buddhism. They will develop knowledge and understanding of the Dharma (teachings) and the Life of the Buddha	Short 1,2 and 4 mark questions leading to a 12 mark evaluative question: 'The enlightenment of the Buddha was the most important event in his life'.
Summer 2	Pupils will learn about key beliefs and teachings in Christianity and Buddhism. They will develop knowledge and understanding of Jesus Christ and salvation in Christianity and the Four Noble Truths in Buddhism.	Short 1,2 and 4 mark questions leading to a 12 mark evaluative question: 'The resurrection is the most important belief for Christians'. (or) 'The Eightfold path is the most important of the Four Noble Truths'.

Co-Curricular: Students will make links within science and the creation of life as well as exploring issues within the PSHE curriculum.

Year 10

Half term	Curriculum focus	Landmark assessment
Autumn 1	Pupils will study religious, philosophical and ethical arguments on Crime and Punishment and their influence in the modern world. They will consider the nature of crime and the causes of crime.	Short 1, 2 and 4 mark questions leading to a 12 mark evaluative question: 'Opposition to an unjust law is the only reason to commit a crime'.
Autumn 2	Pupils will study religious, philosophical and ethical arguments on Crime and Punishment and its influence in the modern world. They will explain and analyse different aims of punishment, treatment of criminals and the nature of forgiveness.	Short 1, 2 and 4 mark questions leading to a 12 mark evaluative question: 'The use of the death penalty is always wrong'.
Spring 1	Pupils will study the Christian practice of worship and festivals. They will examine the influence of these practices on individuals, communities and society.	Short 1, 2 and 4 mark questions leading to a 12 mark evaluative question: 'Christmas is no longer a religious festival'.





Spring 2	Pupils will study the Buddhist practice of worship and festivals. They will examine the influence of these practices on individuals, the communities and society.	Short 1, 2 and 4 mark questions leading to a 12 mark evaluative question: 'Meditation is the most important practice for Buddhists'.
Summer 1	Pupils will study the role of the Church in the local community and worldwide. Pupils will study Buddhist ethics. They will examine the influence of these practices on individuals, communities and society.	Short 1, 2 and 4 mark questions leading to a 12 mark evaluative question: 'The most important duty of the Church is to help people in need'. (or) 'The principle of Kamma encourages ethical behaviour'.
Summer 2	Pupils will study religious and philosophical arguments on the existence of God and revelation. They will explain and analyse their impact in the modern world.	Short 1, 2 and 4 mark questions leading to a 12 mark evaluative question: 'The existence of miracles proves that God exists'.

Co-Curricular: Students will consider their impact on involvement in school community initiatives including outreach in the community to support others and celebrations through tutorial programmes. Students will make links with the historical development of laws and practices surrounding crime and punishment.

Year 11

Half term	Curriculum focus	Landmark assessment
Autumn 1	Pupils will study religious, philosophical and ethical arguments on Relationships and Families and their influence in the modern world. They will explain and analyse the concepts of sexuality, marriage and divorce.	Short 1,2 and 4 mark questions leading to a 12 mark evaluative question: 'Divorce is never right'
Autumn 2	Pupils will study religious, philosophical and ethical arguments on Relationships and Families and their influence in the modern world. They will explain and analyse the concept of family and gender equality	Short 1, 2 and 4 mark questions leading to a 12 mark evaluative question: 'Men and women do not have equal rights'





Spring 1	Pupils will follow a revision programme for the final GCSE examination	Revision and Past papers
Spring 2	Pupils will follow a revision programme for the final GCSE examination	Revision and Past papers
Summer 1	Pupils will follow a revision programme for the final GCSE examination	Revision and Past papers
Summer 2	N/A	N/A

