



THE ARNEWOOD SCHOOL KEY STAGE 5 ENGLISH LANGUAGE

Year 12:

Half term	Curriculum focus	Landmark assessment
Autumn 1	Introduction to English Language – study of key frameworks including context, graphology, phonology, lexis/semantics and grammar.	Extended response comparing 2 texts
Autumn 2	Introduction to Child Language Acquisition - focusing on how children acquire speech and theories of language acquisition Introduction to Language and Identity – students will study how writers/speakers use language to convey their persona	
Spring 1	Child Language Acquisition – revision of stages and theories. Students will study how children develop literacy skills. Students will continue to study how language is used to shape identity in written and spoken texts.	Year 12 mock exam
Spring 2	Poetry anthology – students will continue studying poems focusing on imagery, structure and theme and comparison between poems.	Essay question comparing poems.
Summer 1	Revision for Language and Identity paper Revision for Child Language Acquisition paper	Year 12 mock exam Year 12 mock exam
Summer 2	Introduction to coursework – guided study of different genres for coursework. Introduction to Language Variation – overview of the development of English Language over time.	



Year 13:





Half term	Curriculum focus	Landmark assessment
Autumn 1	<p>Child Language Acquisition – revision of how children acquire speech</p> <p>Language and Identity – revision of key frameworks and linguistic terms to support comparison of texts</p> <p>Coursework – Crafting Language – students choose their own genre of writing to produce 2 pieces of writing for different audiences</p> <p>Language Variation – students will study the key historical periods of development in English and key features that have changed over time.</p>	<p>End of year 12 assessment</p> <p>End of year 12 assessment</p> <p>First draft of coursework</p>
Autumn 2	<p>Coursework – Crafting Language – revision and editing of coursework by students</p> <p>Language Variation and Identity</p>	<p>Final draft of coursework</p> <p>Essay question comparing 2 texts from different periods/writers</p>
Spring 1	<p>Child Language Acquisition – revision of how children develop literacy skills</p> <p>Coursework – Crafting Language – planning and writing a commentary</p> <p>Language Investigation Study – students choose an area based on pre-release topics set by the board</p>	<p>Essay question from past paper</p> <p>Draft of commentary completed</p>
Spring 2	<p>Language Variation and Identity – students use past papers to put analytical skills into practice</p> <p>Coursework – Crafting Language – students produce final version of commentary to accompany coursework</p>	<p>Essay questions completed</p> <p>Completed commentary submitted for coursework</p>
Summer 1	Revision for A Level Exams	Past paper questions
Summer 2	Revision for A Level exams	Terminal exams completed

