



THE ARNEWOOD SCHOOL

KEY STAGE 4

Hairdressing



Implementation

Learners will be learning many techniques and methods to apply and remove hair extensions. To complete their unit, they will create half a head and a full head of one method of extensions.

Understanding the factors of infectious and non-infectious skin and scalp conditions and the problems they can cause before a treatment.

Creating a portfolio of evidence of their completed plaiting techniques, from Dutch braids, three stem braids, rope twists and French plaits.

Learners will achieve a completed look of a blow dry this will consist of root movement and flat looks. Also understanding the importance of sectioning techniques and using different size brushes from radial to flat.

VTCT Level 2 Certificate in Hairdressing and Beauty Therapy

Year 9

Term	Curriculum focus	Landmark Assessment
Autumn 1	Learners will be introduced to a variety of different methods and techniques used to apply and remove hair extensions. They will be researching and producing a research portfolio on the work, scalp analysis, preparation, colour matching, tools & equipment, and the removal process.	Research evidence for portfolio of different methods.
Autumn 2	Learners will be identifying any factors that can prevent the application process of hair extensions. They will be introduced to how to use the tools and equipment ready for each method. They will recreate a technique of their choice on a block head completing their image.	A portfolio of images of practical work. Completed looks on a blockhead.





Spring 1	Learners will be understanding infectious and non-infectious skin and scalp conditions. They will analyse through a microscope different condition. Researching Information about Contagious and non-contagious skin conditions, analysing the importance of limiting spreading.	A folder of images of scalp and hair conditions. Infectious & Non-Contagious conditions
Spring 2	Learners will be watching demonstrations and presentations on how to achieve many different plaiting techniques. These will consist of braids, three stem plaits, french plaits, Dutch braids and bow braids. Learners will practice on block heads recreating each technique.	A folder of pictures of different stages of their own practical work to include plaits and twists.
Summer 1	Learners will be watching demonstrations and presentations on how to achieve many different plaiting techniques. These will consist of braids, three stem plaits, french plaits, Dutch braids and bow braids. Learners will practice on block heads recreating each technique.	A folder of pictures of different stages of their own practical work to include plaits and twists.
Summer 2	Learners will be practising different movements in blow dried looks. Watching presentations on how the hair shaft works, practising how to make the cuticle to lay flat. Recreate a blow-dried look of their choice on a block head.	Completed images of practical blow-dried looks. Achieving root movement and flat blow dry looks.

Co-Curricular:

Learners will have to design a plan to create a total image for their fashion look. They will take Measurements of their model's body size and calculate the amount of material needed. They will work along side their plan and create a mood board with their design ideas. They will pace themselves making a timeline to be able to complete their work on time.





Year 10

Term		Landmark Assessment
Autumn 1	Learners will State the main characteristics of different skin types. Including, dry, oily, combination, sensitive and normal. Research the characteristics of different hair types to include, normal, dry, oily, chemically damaged and environmentally damaged hair. Learners will formulate their own beauty product creating a face mask to suit 1 skin type.	UV21582 Course work 1 Power point presentation
Autumn 2	Learners will understand the properties of beauty and hair-based products and the importance of them. They will evaluate the functions of ingredients and list their importance.	UV21582 Course work Power Point Presentation
Spring 2	Learners will understand the structure and importance of the UK hair and beauty sector. They will learn about the different industries that are supported by the hair and beauty industry and understand the importance of the hair and beauty sector to the UK economy.	UV21578 Paper Exam
Summer 1	Learners will research the types of business ownership and explain each one and give an example. They will Discuss the training and education pathways in the hair and beauty sector along with the career opportunities.	UV21578 Paper Exam
Summer 2	Learners will be explaining the opportunities for employment in related industries. They will research the law and legislation in relation to employment in the industry.	External Examination

Co-Curricular:

Activities will encourage learners to develop their knowledge of the key ingredients found within the hair and beauty products and the effects that they have on the hair and skin. How individual ingredients work together to create the chemical composition and formulate and create their own face mask to suit 1 skin type.

Year 11

Term	Curriculum focus	Landmark Assessment





Autumn 1	Learners will be introduced to the different types of hair and beauty briefs that they may encounter in the industry such as for events, the theatre and media productions. Learners will be taught how to analyse hair and beauty design briefs to include target audience, timescales, clients' needs and requirements.	UV21583 Responding to a Hair and beauty design brief. 1 PowerPoint assignment 1 Practical Assessment
Autumn 2	Learners will investigate ways of using the various components such as hair, make-up, body art, nails, accessories and props within their design ideas. They will also consider how to make use of material and media such as photographs, images, swatches, colours and text within their ideas. They will design and create their own design brief, developing a total image.	UV21583 Responding to a Hair and beauty design brief. 1 Power Point Presentation 1 Practical assessment
Spring 1	Learners will understand how to plan a research project in hair and beauty. Learners will explore the choice of research project subjects to include the following local hair and beauty provision, safety of hair and beauty treatments and career opportunities. Learners will consider how to select a suitable and realistic research project. They will look at the reasons for choosing a project topic, to include personal interest and to support personal development.	UV21579 Hair and Beauty research project. Power Point Assessment
Spring 2	Learners will explore the time allocation, allowing enough planning time to cover the depth and breath of their research. They will discuss the factors to consider when planning their research and explore how to set clear objectives by using SMART targets: specific, measurable, achievable, realistic and time bound. They will explore research methods: both primary and secondary methods as well as examining qualitative and quantitative approaches.	UV21579 Hair and Beauty research project. 1 Power Point Assessment





Summer 1	Learners will produce their own research project for a hair and beauty project.	Practical Assessment
Summer 2	Learners will experience salon procedures understanding hair analysis and hair growth. Practising shampooing and blow-drying procedures on blockheads.	Practical Assessment

Co-Curricular:

Learners will have to design a plan to create a total image for their fashion look. They will take Measurements of their model's body size and calculate the amount of material needed. They will work along side their plan and create a mood board with their design ideas. They will pace themselves making a timeline to be able to complete their work on time.

