



THE ARNEWOOD SCHOOL

KEY STAGE 5 RELIGIOUS STUDIES



Implementation:

Transition tasks and materials to support the A Level course are available on FIREFLY. Students are taught the key study skills required for A Level at the start of the course and these skills are reinforced and developed throughout the two years. Students are encouraged to be independent scholars in their research and learning. The 3 sections, Religion, Philosophy and Ethics are taught as distinct units across KS5. The order of units taught across KS5 may change according to student interests, allocation of teaching groups and topical subjects in the media.

Year 12:

Half term	Curriculum focus	Landmark assessment
Autumn 1	Pupils will learn about 4 central themes in Christianity : religious figures and sacred texts; religious concepts and religious life; significant social and historical developments in religious thought; religious practices and religious identity. Pupils will demonstrate, organise and communicate knowledge and understanding to analyse and evaluate key features of each theme. They will make substantiated judgements and explore concepts as relevant for each theme as well as a personal reflection. (continued in Autumn 2)	A01 and A02 questions from each theme. Example: A01 – Compare the birth narratives in Matthew and Luke
Autumn 2	Pupils will learn about 4 central themes in Christianity : religious figures and sacred texts; religious concepts and religious life; significant social and historical developments in religious thought; religious practices and religious identity. Pupils will demonstrate, organise and communicate knowledge and understanding to analyse and evaluate key features of each theme. They will make substantiated judgements and explore concepts as relevant for each theme as well as a personal reflection.	A01 and A02 questions from each theme. Example: A02 – 'Baptism is nothing more than a symbolic act' Evaluate this view.
Spring 1	Pupils will learn about 4 central themes in Philosophy : arguments for the existence of God; challenges to religious belief; religious experience and religious language. Pupils will demonstrate, organise and communicate knowledge and understanding to analyse and evaluate key features of each theme. They	A01 and A02 questions from each theme. Example: A01 – Outline the cosmological arguments for the existence of God.





	will make substantiated judgements and explore concepts as relevant for each theme as well as a personal reflection.	
Spring 2	Pupils will learn about 4 central themes in Philosophy : arguments for the existence of God; challenges to religious belief; religious experience and religious language. Pupils will demonstrate, organise and communicate knowledge and understanding to analyse and evaluate key features of each theme. They will make substantiated judgements and explore concepts as relevant for each theme as well as a personal reflection.	A01 and A02 questions from each theme. Example: A02 – ‘Visions and mysticism are valid means of communicating religious teaching and belief’ Evaluate this view.
Summer 1	Revision for external and internal examinations Pupils will learn about 4 central themes in Ethics : ethical thought, deontological ethics, teleological ethics, determinism and free will. Pupils will demonstrate, organise and communicate knowledge and understanding to analyse and evaluate key features of each theme. They will make substantiated judgements and explore concepts as relevant for each theme as well as a personal reflection.	Past papers and examination. A01 and A02 questions from each theme. Example: A01 – Examine both the deontological and teleological features of Rule Utilitarianism.
Summer 2	Pupils will learn about 4 central themes in Ethics : ethical thought, deontological ethics, teleological ethics, determinism and free will. Pupils will demonstrate, organise and communicate knowledge and understanding to analyse and evaluate key features of each theme. They will make substantiated judgements and explore concepts as relevant for each theme as well as a personal reflection.	A01 and A02 questions from each theme. Example: A02 – ‘Natural Law is meaningless without belief in a creator God.’

Co-Curricular: Pupils will engage in debates between science and religion, consider current ethical issues like abortion and sexuality presented in our media. They will also delve into the roots of religious history with key people like Martin Luther and the reformation through topics like Salvation and Atonement.

Year 13:





Half term	Curriculum focus	Landmark assessment
Autumn 1	Pupils will learn about 4 central themes in Christianity : religious figures and sacred texts; religious concepts and religious life; significant social and historical developments in religious thought; religious practices and religious identity. Pupils will demonstrate, organise and communicate knowledge and understanding to analyse and evaluate key features of each theme. They will make substantiated judgements and explore concepts as relevant for each theme as well as a personal reflection.	A01 and A02 questions from each theme. Example: A01 – Examine the views of Richard Dawkins on the relationship between religion and science. A02 – ‘Scientists must be atheists.’ Evaluate this view.
Autumn 2	Pupils will learn about 4 central themes in Philosophy : arguments for the existence of God; challenges to religious belief; religious experience and religious language. Pupils will demonstrate, organise and communicate knowledge and understanding to analyse and evaluate key features of each theme. They will make substantiated judgements and explore concepts as relevant for each theme as well as a personal reflection.	A01 and A02 questions from each theme. Example: Examine the term ‘miracle’ with reference to three scholars. A02 - ‘All definitions of miracles are inadequate.’ Evaluate this view.
Spring 1	Pupils will learn about 4 central themes in Ethics : ethical thought, deontological ethics, teleological ethics, determinism and free will. Pupils will demonstrate, organise and communicate knowledge and understanding to analyse and evaluate key features of each theme. They will make substantiated judgements and explore concepts as relevant for each theme as well as a personal reflection.	A01 and A02 questions from each theme. Example: A01 – Explain the meta-ethical approach of Emotivism, including reference to A. J. Ayer. A02 – ‘Moral terms, like right and wrong, are no more than expressions of our emotions.’ Evaluate this view.
Spring 2	Pupils will consolidate learning across all 3 units in Religion, Philosophy and Ethics.	Past Papers across 3 units
Summer 1	Revision for final examinations	Revision, Past Papers and Final Examinations Papers: Religion, Philosophy and Ethics 3 x 2 hour papers.
Summer 2	N/A	





Co-Curricular: Pupils will consider the wider spiritual, moral, social and cultural values of society through a range of A2 topics and the impact this has on individuals, communities and the worldwide network. For example: in Theme 4D (Christianity) pupils are introduced to the concept of ecumenism (an attempt to unify diverse Christian traditions) or in 4F where pupils consider global responses to poverty and injustice.

