



# THE ARNEWOOD SCHOOL

## KEY STAGE 4 HISTORY



### Implementation:

The transition from KS3 to KS 4 is helped by pupils spending the Autumn term doing transition units. These units are not in the GCSE specification but do provide pupils with the necessary skills to cope with the GCSE course.

### Year 9

| Half term | Curriculum focus                                                                                                                               | Landmark assessment                                                                                                                                                    |
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| Autumn 1  | Pupils will learn about the Jack the Ripper and the Whitechapel murders. They will consider the relative importance of different causes.       | "It was the police's fault that Jack the Ripper was never caught" How far do you agree?                                                                                |
| Autumn 2  | Pupils will learn about the events of the First World War. They will consider the importance of key individuals in history.                    | Does Haig deserve the title 'Butcher of the Somme'?                                                                                                                    |
| Spring 1  | Pupils will learn about People's Health from 1250 to the present day. They will identify the characteristic features of the past.              | Write a clear and organised summary that analyses people's living conditions the Middle Ages. Support your summary with examples.                                      |
| Spring 2  | Pupils will learn about People's Health from 1250 to the present day. They will understand change and continuity when comparing time periods.  | How far do you agree that the most important changes in public health in Britain took place in the twentieth century? Give reasons for your answer.                    |
| Summer 1  | Pupils will learn about People's Health from 1250 to the present day. They will consider how different factors have affected change over time. | How far do you agree that the work of Chadwick was the most important factor in improving the health of towns in the nineteenth century? Give reasons for your answer. |
| Summer 2  | Pupils will learn about People's Health from 1250 to the present day. They will consider the relative importance of different time periods.    | How far do you agree that the most important changes in public health took place in the twentieth                                                                      |





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|  |  | century? Give reasons for your answer. |
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Co-Curricular: Pupils develop their understanding of how science has been important in the fight against disease. They will also understand the role government has had in driving public health.

**Year 10:**

| Half term | Curriculum focus                                                                                                                                                                   | Landmark assessment                                                                                                                                                                                                           |
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| Autumn 1  | Pupils will learn about the Making of America from 1789 to 1900. They will demonstrate knowledge and understanding of the key features and characteristics of the periods studied. | Why did the USA grow so rapidly between 1789 and 1838?                                                                                                                                                                        |
| Autumn 2  | Pupils will learn about the Making of America from 1789 to 1900. They will explain and analyse historical events and periods studied using second order historical concepts.       | What was the impact of the Californian Gold Rush of 1848-1849?                                                                                                                                                                |
| Spring 1  | Pupils will learn about the Making of America from 1789 to 1900. They will explain and analyse historical events and periods studied using second order historical concepts.       | "The period of Reconstruction from 1863 to 1877 was a time of progress for former slaves in America's southern states". How far do you agree with this statement? Give reasons for your answer.                               |
| Spring 2  | Pupils will learn about the Norman Conquest 1065-1087. They will compare Interpretations from the past and explain why they are different.                                         | Interpretations B and C both focus on Hereward the Wake. How far do they differ and what might explain any differences?                                                                                                       |
| Summer 1  | Pupils will learn about the Norman Conquest 1065-1087. They will explain and analyse historical events and periods studied using second order historical concepts.                 | In his TV series A History of Britain historian Simon Schama said that after the Battle of Hastings 'One kind of England was destroyed and another kind of England set up in its place.' How far do you agree with this view? |
| Summer 2  | Pupil will learn about History around – Portchester Castle. They will show their knowledge and understanding using sources from the past.                                          | Choose one important change in the way in which your site was used. Explain how your site was changed and why this change took place. Use                                                                                     |





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|  |  | physical features of the site as well as your knowledge to support your answer. |
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Co-Curricular: Pupils will understand how language changed in this country as a result of the Norman conquest. They will also learn how economics played a part in the expansion of the USA.

**Year 11:**

| Half term | Curriculum focus                                                                                                                                                        | Landmark assessment                                                                                                                                                                                                        |
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| Autumn 1  | Pupils will learn about living under Nazi rule 1933 – 1945. They will explain and analyse historical events and periods studied using second order historical concepts. | “Hitler’s position of total power by August 1934 was achieved mainly through the use of violence.” How far do you agree with this view of Germany between January 1933 and August 1934?                                    |
| Autumn 2  | Pupils will learn about living under Nazi rule 1933 – 1945. They will consider the usefulness of historical interpretations when answering questions about the past.    | How useful are Interpretations B and C and Source D for a historian studying the work of the Gestapo between 1933 and 1939? In your answer, refer to the two interpretations and the source as well as your own knowledge. |
| Spring 1  | Pupils will revise for the final GCSE examinations.                                                                                                                     | Revision                                                                                                                                                                                                                   |
| Spring 2  | Pupils will revise for the final GCSE examinations.                                                                                                                     | Revision                                                                                                                                                                                                                   |
| Summer 1  | Pupils will revise for the final GCSE examinations.                                                                                                                     | Revision                                                                                                                                                                                                                   |
| Summer 2  | N/A                                                                                                                                                                     | N/A                                                                                                                                                                                                                        |

