



# THE ARNEWOOD SCHOOL

## KEY STAGE 5 HISTORY



### Implementation:

Pupils are taught the key study skills required for A level at the start of the course and these skills are reinforced throughout the two years.

### Year 12:

Half term	Curriculum focus	Landmark assessment
Autumn 1	Pupils will learn about the Cold War in Asia 1945-1993. They will demonstrate, organise and communicate knowledge and understanding to analyse and evaluate the key features related to the periods studied, making substantiated judgements and exploring concepts, as relevant, of cause, consequence, change, continuity, similarity, difference and significance.	Who was most important in the outbreak of the Korean War? i) Syngman Rhee ii) Stalin Explain your answer with reference to both i) and ii)
Autumn 2	Pupils will learn about the Cold War in Asia 1945-1993. They will demonstrate, organise and communicate knowledge and understanding to analyse and evaluate the key features related to the periods studied, making substantiated judgements and exploring concepts, as relevant, of cause, consequence, change, continuity, similarity, difference and significance.	'American military strategy led to defeat in the Vietnam War.' How far do you agree?
Spring 1	Pupils will learn about the Early Tudors 1509-1558. They will demonstrate, organise and communicate knowledge and understanding to analyse and evaluate the key features related to the periods studied, making substantiated judgements and exploring concepts, as relevant, of cause, consequence, change, continuity, similarity, difference and significance.	Assess the reasons for the fall of Thomas Wolsey in 1529.
Spring 2	Pupils will learn about the Early Tudors 1509-1558. They will analyse and evaluate appropriate source materials, primary and/or contemporary to the period, within its historical context.	Using these four sources in their historical context, assess how far they support the view that female rule was a serious problem in the 1550s.
Summer 1	Revision for external and internal examinations	Revision





<p>Summer 2</p>	<p>Pupils will do their Topic Based essay. They will demonstrate, organise and communicate knowledge and understanding to analyse and evaluate the key features related to the periods studied, making substantiated judgements and exploring concepts, as relevant, of cause, consequence, change, continuity, similarity, difference and significance.</p> <p>They will analyse and evaluate appropriate source materials, primary and/or contemporary to the period, within its historical context.</p> <p>They will analyse and evaluate, in relation to the historical context, different ways in which aspects of the past have been interpreted.</p>	<p>Example chosen by student - To what extent was the First World War the primary factor in women obtaining the right to vote in 1919?</p>
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Co-Curricular: Pupils learn how religion has been a factor in causing unrest during the Tudor period. They also learn how the Media had an impact on the outcome of the Vietnam war.

**Year 13:**

Half term	Curriculum focus	Landmark assessment
<p>Autumn 1</p>	<p>Pupils will do their Topic Based essay. They will demonstrate, organise and communicate knowledge and understanding to analyse and evaluate the key features related to the periods studied, making substantiated judgements and exploring concepts, as relevant, of cause, consequence, change, continuity, similarity, difference and significance.</p> <p>They will analyse and evaluate appropriate source materials, primary and/or contemporary to the period, within its historical context.</p> <p>They will analyse and evaluate, in relation to the historical context, different ways in which aspects of the past have been interpreted.</p>	<p>Example chosen by student - To what extent was misogyny the main cause of witchhunting in the seventeenth century?</p>
<p>Autumn 2</p>	<p>Pupils learn about Civil Rights in the USA 1865-1992. They will demonstrate, organise and communicate knowledge and understanding to analyse and evaluate the key features related to the periods studied, making substantiated judgements and exploring concepts, as relevant, of cause, consequence, change, continuity, similarity, difference and significance.</p> <p>They will analyse and evaluate, in relation to the historical context, different ways in which aspects of the past have been interpreted.</p>	<p>'The Second World War the most important turning point in the development of African American civil rights.'</p> <p>How far do you agree with this view of the period 1865 to 1992?</p>





Spring 1	Pupils learn about Civil Rights in the USA 1865-1992. They will demonstrate, organise and communicate knowledge and understanding to analyse and evaluate the key features related to the periods studied, making substantiated judgements and exploring concepts, as relevant, of cause, consequence, change, continuity, similarity, difference and significance. They will analyse and evaluate, in relation to the historical context, different ways in which aspects of the past have been interpreted.	Evaluate the interpretations in both passages and explain which you think is more convincing as an explanation of the impact of the Black Power movement on Native American protest.
Spring 2	Revision for the final examinations.	Revision
Summer 1	Revision for the final examinations.	Revision
Summer 2	N/A	N/A

Co-Curricular: Pupils learn about the religious practices of Natives Americans. They also learn how economics has had an impact upon civil rights in America.

