



THE ARNEWOOD SCHOOL

FRENCH KEY STAGE 3,4 & 5

IMPLEMENTATION

KS2 to KS3 transition

As our pupils join Arnewood with differing experiences of language learning, we seek to identify their prior experience and build on this in the first term. We use the transition course, *Accès*, alongside our main course, *Studio*, to help with this.

Year 7 French:

Half term	Curriculum focus	Landmark assessment
Autumn 1	Pupils will learn how to introduce themselves as well as focusing on key pronunciation skills and basic spelling/orthographic rules. They will gain some insight into the culture of French-speaking countries.	Introductory unit assessment in speaking
Autumn 2	Pupils will continue to develop vocabulary which enables them to talk about themselves and to access a wider range of topics e.g. descriptions of themselves and others. They will begin to develop techniques to tackle more complex comprehension tasks and begin to develop an understanding of key grammar, including the use of adjectives and 2 key irregular verbs.	End of unit assessment in all four skill areas (listening, speaking, reading and writing)
Spring 1	Pupils will learn how to conjugate regular verbs in the present tense. They will work in the topic areas of time and school subjects, expressing their opinions and justifying them.	Ongoing 'in class' teacher assessments and vocabulary/grammar tests.
Spring 2	Pupils will develop their knowledge of the topic of school, including aspects such as food and the school day. They	Listening and reading formal assessments.





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	will continue to develop knowledge of regular verbs in the present tense.	
Summer 1	Pupils will cover the topics of hobbies including technology and their opinions. They will be able to use the constructions 'jouer à' and 'faire de' in the present tense.	Ongoing 'in class' teacher assessments and vocabulary/grammar tests.
Summer 2	Pupils will revise and consolidate all known language. They will be able to discuss which activities they do and don't do in different weather.	Formal assessment in all 4 skills.

Year 8 French

Half term	Curriculum focus	Landmark assessment
Autumn 1	Theme 1 – Pupils will learn how to say how they use their computer and mobile phone. They will learn to discuss hobbies and say which activities they do in different weathers.	Formal speaking assessment.
Autumn 2	Theme 1 – Pupils will learn how to talk about where they live. They will be able to say what is in their town, what they think of it as well as where they go and when. They will build on their knowledge from Year 7 on how to use definite and indefinite articles and the gender and number of nouns. They will learn how to use à with articles, use intensifiers with adjectives. They will become familiar with the irregular verbs 'aller, pouvoir and vouloir'.	End of Theme 1 assessments in all four skill areas (listening, speaking, reading and writing)
Spring 1	Theme 2 - Pupils will learn vocabulary and grammar structures to allow them to discuss film and TV preferences. They will revisit the regular verb paradigms	Ongoing 'in class' teacher assessments and vocabulary tests.





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	covered in Year 7 and learn how to make verbs negative. There will be a focus on opinion verbs which will be used together with connectives to give reasons for their opinions. The opportunity may be given to use direct object pronouns. Regular adjective agreements covered in Year 7 will be revisited and irregular adjectives introduced.	
Spring 2	Theme 2 - Pupils will continue to work on the theme of what they might be interested in. They will extend their knowledge of regular and irregular adjectives. They will revisit the paradigms of the irregular verbs avoir, aller, faire and être. They will be able to express themselves by learning to use the perfect tense of verbs which have avoir as their auxiliary verb. This includes both regular and some irregular past participles.	End of Theme 2 assessments in reading and listening.
Summer 1	Theme 3 - Pupils will study cultural aspects of France focussing on the city of Paris. They will familiarise themselves with key facts about the city and its monuments and tourist sites. They will consolidate the language learnt throughout the year by using it to talk about what one can do/likes/dislikes/did in Paris.	Ongoing 'in class' teacher assessments and vocabulary tests.
Summer 2	Theme 3 - Pupils will learn how to use the perfect tense with être verbs and to say how they might travel. They will be made aware of France's national celebrations. They will be introduced to transactional vocabulary in the setting of a tourist information office in preparation for GCSE role play scenarios. They will revise time structures	End of Theme 3 assessments in all four skill areas in all four skill areas (listening, speaking, reading and writing)





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	and learn how to use the key question words.	
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Year 9 French:

Half term	Curriculum focus	Landmark assessment
Autumn 1	Pupils will begin studying Theme 1 of the GCSE AQA course entitled Identity and Culture. They will begin by consolidating and extending their knowledge of the topic of family and friends which was introduced in Year 7. In terms of grammar they will study nouns, articles, numbers, dates, times, reflexive verbs, avoir, être, possessive adjectives, adjective agreements, comparatives and superlatives. Higher Tier students will also learn how to use direct object pronouns.	Ongoing 'in class' teacher assessments and vocabulary/grammar tests.
Autumn 2	Pupils will now focus on the topic of relationships. They will all learn how to use the immediate future with aller and how to use cognates and near-cognates. Higher Tier pupils will also learn the simple future tense.	Kerboodle course Unit 1 assessments in all four skill areas (listening, speaking, reading and writing)
Spring 1	Pupils will move on to the topic of social networks and develop coping strategies and the ability to memorise phrases. The key grammar point will be the present tense of regular and common irregular verbs.	Ongoing 'in class' teacher assessments and vocabulary/grammar tests.
Spring 2	Pupils will study the topic of how we use new technologies. They will continue the study of the present tense, including more irregular verbs. They will develop their speaking and writing skills and begin to collect	Formal examinations which will assess Units 1 and 2 in the Kerboodle course with the emphasis on Unit 2 in all 4 skills.





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	phrases that will be useful for gaining higher marks in examinations.	
Summer 1	Pupils will study the topic of how free time might be spent, using the present, future and past tenses. In terms of grammar, they will learn the perfect tense and revise the present and future tenses. They will also focus on using time-markers and adding opinions to their work in order to produce more complex sentences.	Ongoing 'in class' teacher assessments and vocabulary/grammar tests.
Summer 2	Pupils will study the topics of food and sport. They will apply all the aspects of grammar they will have learned this year to develop longer sentences and their skills in listening and reading for detail.	Unit 3 kerboodle assessments.

Year 10 French:

Half term	Curriculum focus	Landmark assessment
Autumn 1	Pupils will study celebrations and traditions. They will revise verb tenses and extend this to include reflexive	Unit 4.1 speaking and writing assessments.





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	verbs and agreements in the perfect tense. Higher Tier pupils will also study the use of the perfect infinitive.	
Autumn 2	Pupils will study Francophone festivals thus developing their knowledge of French-speaking countries and being able to use social/cultural context when reading. They will learn how to use the imperfect tense and how to decide between the perfect and imperfect tenses when writing and speaking.	Kerboodle course Unit 4 assessments in listening, reading and translation into English.
Spring 1	Pupils will begin studying Theme 2 of the GCSE AQA course entitled Local, National, International and Global areas of interest. They will study the topic of where we live, namely residences, local areas and regions. They will revisit the position and agreement of adjectives, learn how to use demonstrative adjectives, prepositions, negatives and the partitive articles. Higher Tier pupils will also learn how to use the conditional tense.	Formal examinations which in all 4 skills.
Spring 2	Pupils will study charitable associations, voluntary work and healthy lifestyles. They will learn how to use adverbs to enhance their writing and modal verbs followed by the infinitive, including in the conditional tense. Higher Tier pupils will learn how to use en + present participle.	Ongoing 'in class' teacher assessments and vocabulary/grammar tests.
Summer 1	Pupils will discuss local, national and global environmental issues, social issues, inequality and poverty. They will learn how to use the sequence of tenses in si clauses and the imperative. Higher Tier students will learn how to	Ongoing 'in class' teacher assessments and vocabulary/grammar tests.





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	recognise the pluperfect tense and the subjunctive.	
Summer 2	Pupils will study the topic of holidays and expand their knowledge of France and French-speaking countries. They will use all three time frames, depuis + present tense, the pronoun y and Higher Tier pupils will learn the construction venir de + the infinitive. They will add complexity to their spoken and written language.	Kerboodle assessments in key skill areas.

Year 11 French:

Half term	Curriculum focus	Landmark assessment
Autumn 1	Pupils will begin studying Theme 1 of the GCSE AQA course entitled Current and Future Study and Employment. Pupils will start by studying the topic of school including subjects, the school day and going to school in other Francophone countries. They will revise all tenses, especially the present and perfect. They will regularly practise for all three aspects of the mock oral examination.	Ongoing 'in class' teacher assessments and vocabulary/grammar tests.
Autumn 2	Pupils will examine school rules and how they would like to improve their school. They will learn how to tackle exam-type questions in preparation for the mock examinations.	Formal mock examinations in all four skills.
Spring 1	Pupils will act on the feedback from their mock examinations while working in the topic of future plans in education and possible careers.	Examination-style practice questions.





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Spring 2	Pupils will revise all material covered and work through past examination papers. Their oral examination will usually take place in this half-term or just after.	Past examination papers.
Summer 1	Pupils will continue with their revision and preparation for the examinations.	

