



THE ARNEWOOD SCHOOL

GERMAN KEY STAGE 3,4 & 5

IMPLEMENTATION

Almost all of our pupils join Arnewood with no previous experience of German. Consequently, we begin with the very basics and work from there. We start with a phonics focus to ensure students are recognise and accurately spell/pronounce key phonemes from the outset.

Year 7 German

Half term	Curriculum focus	Landmark assessment
Autumn 1	Theme 1 - Pupils will learn how to introduce themselves. We focus on key pronunciation skills and basic spelling/orthographic rules. Additionally, they will learn numbers and patterns of how to remember them in German and be able to ask and say where they live.	Setting test Ongoing 'in class' teacher assessment and vocabulary tests.
Autumn 2	Theme 1 - Pupils will continue to develop vocabulary which enables them to talk about themselves and to access a wider range of topics such as talking about physical descriptions and what they are like. They will begin to develop an understanding of key grammatical terminology e.g. gender and nouns and how adjectives fit into this with intensifiers/qualifiers.	End of theme 1 assessments in writing and speaking
Spring 1	Theme 2 - Pupils will learn vocabulary useful for talking about themselves and other people as well as colours. They will begin to gain an understanding of key grammar items e.g. pronouns and verbs including third person verb conjugations.	Ongoing 'in class' teacher assessments and vocabulary tests.
Spring 2	Theme 2 - Pupils will continue to learn vocabulary useful for talking about pets and their favourite things. They will further develop their understanding of key grammar items, including the use of modal verbs and German word order rules. Additionally, they will learn about	Ongoing 'in class' teacher assessments and vocabulary tests.





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	different grammatical structures you can use to express an opinion.	
Summer 1	Theme 3 - Pupils will develop vocabulary on the topic of sports and free time linked with varied verb use, as well as learning how to express and justify their opinions. They will begin to gain an understanding of basic word order rules after subordinating conjunctions as well as adverbs of frequency.	Ongoing 'in class' teacher assessments and vocabulary tests.
Summer 2	Theme 3 - Pupils will continue to develop vocabulary linked with varied verb use enabling them to produce longer passages of written and spoken language. They will begin to develop techniques to tackle more complex comprehension tasks.	End of theme 2 assessments in all four skill areas (listening, speaking, reading and writing)

Year 8 German

Half term	Curriculum focus	Landmark assessment
Autumn 1	Theme 1 - Pupils will learn how to talk about places in town using both past and present tenses and explore the syntax related to communicating in different tenses e.g. word order, adverbial time phrases	Ongoing 'in class' teacher assessment and vocabulary tests.
Autumn 2	Theme 1 - Pupils will continue to develop vocabulary which enables them to talk about their town but extend their vocabulary and grammar knowledge to be able to provide opinions about their town and German towns with reasons, consolidating their word order knowledge. They will build on their knowledge of modal verbs from year 7 to be able to say what one can	Ongoing 'in class' teacher assessment and vocabulary tests.





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	do in a town plus learn conditional tense structures to be able to talk about an ideal town.	
Spring 1	Theme 2 - Pupils will learn vocabulary and grammar structures relating to being able to recount a past holiday. This provides ample opportunity to revisit past tense verbs and past tense construction as well as TMP word order rules and extend/revisit hobbies vocabulary knowledge from Year 7.	End of theme 1 assessments in all four skill areas (listening, speaking, reading and writing)
Spring 2	Theme 2 - Pupils will extend their holidays vocabulary knowledge to be able to talk about weather, recognising when to use a verb and adjective as well as different tenses. They will further consolidate and revise conditional tense structures and vocabulary to talk about their ideal holiday and recognise similarities in structure between the future and conditional tenses.	Ongoing 'in class' teacher assessment and vocabulary tests.
Summer 1	Theme 3 - Pupils will develop vocabulary on the topic of daily routine to use reflexive verbs. They will learn how imperatives work by giving directions and revisit numbers while learning how to tell the time in German. Word order rules will be revisited as well as modal verb structures.	Ongoing 'in class' teacher assessment and vocabulary tests.
Summer 2	Theme 4 - Pupils will practise more transactional vocabulary in preparation for GCSE role play scenarios. They will learn about food and drink and cultural differences as well as be able to practise opinions vocabulary and work order to express eating/drinking preferences. They will recap adjective endings and genders with the topics of	End of theme 2 assessments in all four skill areas in all four skill areas (listening, speaking, reading and writing)





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	clothes shopping and souvenir shopping.	
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Year 9 German

Half Term	Curriculum Focus	Landmark Assessment
Y9 Autumn 1	Students will begin studying Theme 1 of the GCSE AQA course in which they recap and build on the topic of family and relationships initially introduced in Year 7. They will revise the conjugation of 'haben' and 'sein. As well as present tense verb conjugation. They will be introduced to reflexive verbs and be able to talk about their relationships with various family members using appropriate adjectives with comparatives and superlatives. Additionally, they will be able to discuss their opinions on marriage using the future tense and 'weil;' clauses with accurate word order.	Ongoing teacher assessments/vocab tests
Y9 Autumn 2	Students will continue with Theme 1 but now talk about social media and its advantages/disadvantages. They will be introduced to how to use the present tense with future meaning, use adverbs of frequency and verb inversion and provide more complex opinions structures than those previously introduced at KS3.	Unit 1 Kerboodle Assessments in all 4 skills
Y9 Spring 1	Students will broaden their vocabulary knowledge on the topic of mobile technology and be able to discuss their use of it and how it has changed over the years. Word order with various subordinating conjunctions will be taught, building on previous knowledge with 'weil' as well as how to correctly use negatives in German. This was first introduced at KS3 in the topic of town. Comparatives and superlatives	Unit 2 Kerboodle Assessments in all 4 skills





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	will be revisited and knowledge consolidated too.	
Y9 Spring 2	Students will discuss their music and TV viewing preferences and habits as well as be able to describe a trip to the cinema. They will revisit the perfect tense and how to form past participles and correct word order. Additionally, they will revisit and expand their vocabulary on the topic of food and drink from year 8.	Formal exams with an exam-style paper
Y9 Summer 1	Students will revisit the topic of sports and hobbies first covered in year 7 and be able to talk about how they spend their free time using adverbs of frequency and revisiting opinion structures. They will gain some cultural understanding on how German-speaking countries celebrate certain festivals and how that might differ to Britain. The perfect tense will be revisited again with imperfect tense modal verbs being introduced and interrogatives.	Unit 3 Kerboodle Assessments in all 4 skills
Y9 Summer 2	Students will begin Theme 2 of the AQA GCSE course where they study house and home. They will recap topic 1 from year 8 where they learned how to talk about their town but expand their knowledge to be able to use modal verbs accurately as well as prepositions with correct case endings to talk about the location of something. They will revisit comparatives and superlatives and opinions phrases and adjectives with correct endings.	Unit 4 Kerboodle Assessments in all 4 skills





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Year 10 German

Half Term	Curriculum Focus	Landmark Assessment
Y10 Autumn 1	Students will continue to study Theme 2 of the AQA course and begin chapter 6 where charity/voluntary work is introduced. They will draw on their previous knowledge of healthy/unhealthy living from year 8 and be able to expand on this. They will recap grammar points including intensifiers/qualifiers, comparatives/superlatives, 'um Zu', modal verbs in the present and conditional tenses as well as 'als' in the past tense.	Unit 5 Kerboodle Assessments in all 4 skills
Y10 Autumn 2	Students will study the topic of environment and be able to discuss what they do and should do to help protect it. They will revisit conditional tense modal verbs as well as subordinating conjunctions. They will recap imperatives from when we studied directions vocabulary in year 8. They will also learn to discuss poverty and homelessness.	Ongoing 'in class' teacher assessment and vocabulary tests.
Y10 Spring 1	We revisit the topic of holidays and travel, continuing with theme 2. Students will write using the present, past, future and conditional tenses and revise modal verbs and opinions too. They will be able to apply accurate word order rules too and bring many of the grammar points previously learned together in this topic. Dates/times/adverbial time phrases will be recapped as well as time – manner – place with the perfect tense.	Formal exam-style papers
Y10 Spring 2	Students will begin to study theme 3 - Current and future study and employment. They will be able to describe their school infrastructure using correct adjective endings as well as revisit hobbies vocabulary to discuss daily life at school with reflexive verbs, drawing on their KS3 knowledge. They will be	Ongoing teacher assessment and vocabulary tests





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	able to express opinions in different tenses with reasons regarding their school subjects and uniform.	
Y10 Summer 1	We complete our study of theme 3 by talking about future plans and choice of career using both future and conditional tenses and the difference between them.	Unit 8 Kerboodle Assessments in all 4 skills
Y10 Summer 2	We revisit theme 1 family and relationships, consolidating grammar and vocabulary knowledge for foundation tier students - reflexive verbs and word order in subordinate clauses -and extending vocabulary knowledge and introducing more complex structures and grammar such as dative case endings for higher tier students.	Unit 9-12 Kerboodle Assessments in all 4 skills

Year 11 German

Half Term	Curriculum Focus	Landmark Assessment
Y11 Autumn 1	As in Y10 Summer 2 with theme 1, we revisit theme 2 consolidating grammar and vocabulary knowledge for foundation tier students – verb,verb -and extending vocabulary knowledge and introducing more complex structures and grammar such as prepositions and cases and imperfect tense of high-frequency verbs for higher tier students.	Ongoing 'in class' teacher assessment and vocabulary tests.
Y11 Autumn 2	We revisit theme 3, consolidating grammar and vocabulary knowledge for foundation tier students – tense revision -and extending vocabulary knowledge and introducing more complex structures and grammar such as 'weder...noch' for higher tier students as well as preparing exam skills and vocabulary for the mock oral exams.	Mock oral HT/FT and mock exams





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Y11 Spring 1	Themes 1, 2 and 3 are all revised here. We complete the speaking booklet and prepare for the writing exam in tandem. We ensure all students cover FT/HT criteria according to their target grades in preparation for their exams. We provide regular vocab./grammar practice in line with the past papers they complete. Additionally we go through papers and provide regular feedback.	Ongoing teacher assessment from past papers
Y11 Spring 2	These terms are devoted to past paper completion, feedback and exam technique revision, covering themes 1, 2 and 3. Lessons are tailored to the students' tier of entry and all 4 skills are regularly practised.	Ongoing teacher assessment from past papers Mock oral
Y11 Summer 1		Oral exam followed by final exams

Year 12 German

Half Term	Curriculum Focus	Landmark Assessment
Y12 Autumn 1	Students will begin to study the first topic 'Familie im Wandel' in which they will broaden their vocabulary on the topic of family and relationships covered at KS4 as well as begin the topic of 'Die digitale Welt' in which they will expand their vocabulary on the topic of social media and the internet. We will revisit the grammar topics of present tense verb conjugation of regular and irregular verbs and modal verbs as well as the perfect tense and correct word formation and genders of nouns. Additionally, we will recap word order rules,	Y12/13 ROA due in October following VI form assessment week. Paper 1 - adapted





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	particularly time – manner – place as well as cover cases in more depth as well as prepositions.	
Y12 Autumn 2	Students will finish studying the topic of 'Die Digitale Welt' and begin 'Jugendkultur: Mode, Musik und Fernsehen' in which they learn about youth culture today. They will be familiar with some vocabulary related to music and TV genres from GCSE but we will broaden their vocabulary on this topic, in particular focusing on extended writing skills as well as reading and listening skills. In tandem we will recap correct pronoun usage (with cases too) as well as verbs which take specific cases. Also, we will revise the imperatives and word order after conjunctions which introduce subordinate clauses.	Ongoing teacher assessment
Y12 Spring 1	In this term we begin to study the course film 'Good Bye, Lenin!' in tandem with beginning the second theme's first topic 'Feste und Traditionen' which expands on the customs and celebrations topic covered at KS4. Students will learn how to recognise and use the passive with 'werden' as well as correct usage of separable and inseparable verbs and reflexive verbs. Additionally, we will cover necessary vocabulary and skills relating to structuring an essay.	Y12/13 data drop in January following VI form exams. Y12 exam adapted from paper 1 questions and translation into German
Y12 Spring 2	We complete the final two topics of 'Kunst und Architektur' and 'Das Berliner Kulturleben damals und heute' during this half term in which we introduce the role of art and architecture in the past and the present day. We explore Berlin from a historical and modern day perspective. We will revisit the grammar points of word order, comparatives and superlatives as well as adjective endings. We will introduce infinitive	Ongoing teacher assessment.





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	constructions with(out) 'zu' and conditional clauses too.	
Y12 Summer 1	In this half term we focus on exam preparation and revision of the AS course, focusing on essay writing skills, listening and reading skills as well as accuracy when translating as well as revisiting any areas of grammar where common misconceptions may still arise. We complete many past papers, providing personalised feedback on each one.	Ongoing teacher assessment
Y12 Summer 2	When students return, we begin the A2 course by starting the course text 'Der Vorleser'. We especially focus on the key events students will need to reference in an essay. We will introduce students to the individual research project and the criteria which they have to complete during their fifth period independent work lesson next year.	Past paper exams – papers 1 and 2

Year 13 German

Half Term	Curriculum Focus	Landmark Assessment
Y13 Autumn 1	Students will begin to study the theme of multiculturalism in German-speaking society in which we cover the topics of immigration, integration and racism. We will continue to study the course text and practise essay skills to build on those from Y12 too. We will cover weak masculine nouns, complex adjectival phrases and the subjunctive with reported speech (conditional 1 and 2) as well as interrogative pronouns.	Y12/13 ROA due in October following VI form assessment week. Exams taken from papers 1 and 2
Y13 Autumn 2	Students will begin to study theme 2 in which they learn about Germany's role in the EU, youth politics and the consequences of reunification.	Mock oral exam





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	We will teach the pluperfect tense, future perfect and consolidate knowledge of the passive.	Ongoing teacher assessment
Y13 Spring 1	Students will study the topic of German reunification and its consequences for modern day Germany, broadening their knowledge from year 12. Additionally, students will revisit and consolidate knowledge of cases and subjunctive.	Y12/13 data drop in January following VI form exams covering all skills.
Y13 Spring 2	We will use the rest of the academic year to revise AS topics and prepare for the speaking exam. We will complete relevant past papers and practise exam skills.	Past paper exam practice Y13 ROA
Y13 Summer 1		AS terminal exam

