A close up of a logo

Description automatically generated

A person smiling and holding a notebook

Description automatically generated**A person working on a machine

Description automatically generated**A person sitting in a factory

Description automatically generated

Name: Click or tap here to enter text.

Class: Click or tap here to enter text.

**Introduction**

National Apprenticeship Week is a fantastic opportunity for you to learn more about apprenticeships and how they might be an exciting option for you when you leave school or college. Following the instructions of your teacher, work your way through this activity pack to begin exploring what apprenticeships are, which apprenticeships are available and to learn about the exciting careers apprenticeships can lead to.

Please note that some tasks will require access to a computer and the internet.

**Social media:** [@Apprenticeships](https://twitter.com/apprenticeships) **Hashtag:** #NAW2024

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**Top tips for exploring apprenticeships**

To continue learning about apprenticeships and the exciting   
careers available, visit: [www.apprenticeships.gov.uk](http://www.apprenticeships.gov.uk)

The government has a fantastic website where you can learn   
more about the range of apprenticeships available, how to   
search and apply for apprenticeships, what roles are available   
by interest area and more. You can also hear real stories from   
apprentices about their experiences.

Click the link above or scan the QR code to visit now.

A screenshot of a video game

Description automatically generated with medium confidence

**TASK 1: Apprenticeships quiz**

**To complete this task, please follow these instructions:**

* Go to [www.apprenticeships.gov.uk/apprentices/becoming-apprentice](http://www.apprenticeships.gov.uk/apprentices/becoming-apprentice)
* Using the information on the website, choose true or false for each statement below to see how much you know about apprenticeships.
* If you are completing this online, please cross the true/false box to indicate your answer.

**Q1.**

**You have to choose between getting a degree or doing an apprenticeship.**

TRUE

FALSE

**Q2.**

**You are paid for doing an apprenticeship, it is a real job that enables you to earn while you learn.**

TRUE

FALSE

**Q3.**

**Apprenticeships are for people aged 18 and over.**

TRUE

FALSE

**Q4.**

**You can start an apprenticeship at any point in your life from the age of 16. You can even complete more than one apprenticeship.**

TRUE

FALSE

**Q5.**

**Apprentices spend half of their time at work and half at school.**

TRUE

FALSE

**Q6.**

**All apprenticeships take two years to complete.**

TRUE

FALSE

**Q7.**

**As an apprentice you are entitled to holiday pay and benefits.**

TRUE

FALSE

**Q8.**

**At the end of your apprenticeship you have to start paying back your student loan.**

TRUE

FALSE

**TASK 2: Apprenticeships wordsearch**

**To complete this task, please follow these instructions:**

* Not sure if there is an apprenticeship to suit your interests? There are over **650 apprenticeships** available in England across a broad range of industries.
* Below is a list of the 15 different apprenticeship routes (the categories apprenticeships are put into). See if you can locate them all in the grid (some may be on two lines next to each other).
* Then explore them further at:

<https://www.instituteforapprenticeships.org/apprenticeship-standards/>

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| **S** | **D** | **P** | **L** | **H** | **K** | **J** | **D** | **K** | **L** | **Y** | **B** | **N** | **C** | **O** | **N** | **S** | **T** | **R** | **U** | **C** | **T** | **I** | **O** | **N** |
| **Q** | **T** | **U** | **A** | **N** | **D** | **T** | **H** | **E** | **B** | **U** | **I** | **L** | **T** | **E** | **N** | **V** | **I** | **R** | **O** | **N** | **M** | **E** | **N** | **T** |
| **A** | **G** | **R** | **I** | **B** | **U** | **S** | **I** | **C** | **A** | **T** | **E** | **D** | **E** | **S** | **I** | **E** | **D** | **U** | **T** | **R** | **A** | **D** | **I** | **G** |

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| **Search for:** |

* AGRICULTURE ENVIRONMENTAL

AND ANIMAL CARE

* BUSINESS AND ADMINISTRATION
* CARE SERVICES
* CATERING AND HOSPITALITY
* CONSTRUCTION

AND THE BUILT ENVIRONMENT

* CREATIVE AND DESIGN
* DIGITAL
* EDUCATION

AND EARLY YEARS

* ENGINEERING

AND MANUFACTURING

* HAIR AND BEAUTY
* HEALTH AND SCIENCE
* LEGAL FINANCE AND

ACCOUNTING

* PROTECTIVE SERVICES
* SALES MARKETING

AND PROCUREMENT

* TRANSPORT AND

LOGISTICS

**TASK 3: Career Starter Apprenticeships**

**To complete this task, please follow these instructions:**

* As we’ve discovered there are hundreds of apprenticeships available with something to suit everyone.
* If you’re still wondering where to start, the Department for Education has identified 18 ‘career starter apprenticeships’ that make perfect first jobs. Click the following link for a full list:

<https://www.apprenticeships.gov.uk/apprentices/career-starter-apprenticeships>

* Below are a selection of links to films showing career starter apprentices. Watch a selection of the films by scanning the QR codes below or by visiting the link above and think about the experiences they have shared. There are questions on the following page for you to consider. Use the grid to record your ideas.

[A person in a suit and tie

Description automatically generated](https://www.youtube.com/watch?v=fat9nJsBT5Q)**[A collage of a person

Description automatically generated](https://www.youtube.com/watch?v=kPDQt72MGwc)[A person wearing a black beanie and orange vest

Description automatically generated](https://www.youtube.com/watch?v=gkayp25ldz4)**

**[A person wearing a chef's apron

Description automatically generated](https://www.youtube.com/watch?v=wxZdyqXglTY)**[A person in a black shirt

Description automatically generated](https://www.youtube.com/watch?v=BvrkxIH5zrE)**[A collage of two people with a microphone

Description automatically generated](https://www.youtube.com/watch?v=hvOH2kor5BA)**

[A person with a qr code

Description automatically generated](https://www.youtube.com/watch?v=fXeKJft3thA)**[A person wearing an apron

Description automatically generated](https://www.youtube.com/watch?v=qtyRx7PWW0s)**[A person with brown hair and a qr code

Description automatically generated](https://www.youtube.com/watch?v=oB-fiesUeZE)

Once you have watched a selection of the films showing career starter apprenticeships, record your thoughts below. Remember to consider:

* + Why they chose to do an apprenticeship.
  + What aspects of an apprenticeship suited them as individuals.
  + Do you relate to any of their experiences?
  + Do you think completing an apprenticeship has been a success for them?

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Name of**  **apprentice** | **Apprenticeship** | **Why they chose an apprenticeship** | **Why did an apprenticeship suit them?** | **Do you relate to any of their experiences?** | **Was completing an apprenticeship a success?** |
|  |  |  |  |  |  |
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**TASK 4: Find the missing word**

**To complete this task, please follow these instructions:**

* Bola completed her Solution Engineer degree apprenticeship at VMware and shares her experience below.
* Read Bola’s story and insert the correct words from the word bank into her story.
* If you are completing this online please type in the space.

A picture containing person, indoor

Description automatically generated

From a very young age, I was passionate about \_\_\_\_\_\_\_\_\_\_\_\_ and solving problems. I enjoyed the idea of breaking things and solving the problem to fix them. This helped me identify that I wanted a career in the technology industry. However, I was not too sure about the pathway to take.

While studying for my GCSEs and A-levels, I discovered I understood subjects better when I could gain \_\_\_\_\_\_\_\_\_\_\_\_ in the topics. This made me question if my learning style was suitable for university. I began to research the alternative pathways into the technology industry. I spoke to people in the industry, who all emphasised that an \_\_\_\_\_\_\_\_\_\_\_\_ was the right thing to pursue.

I applied for lots of apprenticeships. I searched the government ‘Find an apprenticeship’ site and company careers websites. This helped me familiarise myself with the different \_\_\_\_\_\_\_\_\_\_\_\_ processes. When I found the role of a Solutions Engineer degree apprentice, I felt like this role was perfect for me as it aligns with my skill set. I found the application process straightforward when applying for VMware solutions engineer apprenticeship. It started with the initial application, then a telephone \_\_\_\_\_\_\_\_\_\_\_\_, followed by an assessment centre and a final interview.

From day one, I was working on installing and deploying VMware technical solution (specialised virtual software) to our internal environment. This gave me the foundation to enhance my \_\_\_\_\_\_\_\_\_\_\_\_ of the platforms and solution tools offered by VMware. Part of my role is to carry out research projects which have supported my knowledge of the IT industry. I present my findings to my colleagues, which have built on my research and presenting skills. I also attended regular team meetings, which I find useful, as they keep me updated on the business and the industry.

I attend lectures and seminars at the University of West London once a week. I can access any of the recorded lectures online. I have found going to \_\_\_\_\_\_\_\_\_\_\_\_ one day a week and working at VMware four days a week a good balance. VMware has always supported me and allowed me additional time to focus on my studies if needed.

My advice to others would be - go for it! It has honestly been one of the best decisions I have ever made. I love the fact I can put my skills to good use whilst learning. As long as you are willing to be open to learning and exploring new experiences, you will surely enjoy it. During my time at school, I learnt that there is no single path to your goal, so be willing to embrace new experiences no matter how daunting they may be. One of my \_\_\_\_\_\_\_\_\_\_\_\_ moments was being able to install and deploy VMware solution on internal systems. I would never have imagined I would be able to do this.

|  |  |  |  |
| --- | --- | --- | --- |
| **Word bank** | | | |
| recruitment | university | interview | experience |
| apprenticeship | technology | proudest | understanding |

**TASK 5: Apprentice employer logos**

**To complete this task, please follow these instructions:**

* There are hundreds of employers who offer apprenticeships in England, from a range of sectors and of all sizes.
* Can you recognise the logos of some amazing apprentice employers?
* Work with a partner to identify which company each logo represents.
* If you are completing this online please type in the space.



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|  |  |  |
|  |  |  |
|  | Dunelm Logo [ Download - Logo - icon ] png svg |  |
|  |  |  |
|  |  | 1920×1080-brands-amazon-logo | TripFiction |
|  |  |  |
|  | Howdens Joinery - YouTube | JAGUAR LAND ROVER UNVEILS NEW JLR CORPORATE IDENTITY AS IT ACCELERATES  MODERN LUXURY VISION | JLR Media Newsroom |
|  |  |  |
|  | Barratt Developments logo in transparent PNG and vectorized SVG formats | **A black horse with a white background  Description automatically generated with medium confidence** |
|  |  |  |

**TASK 6: The Big Assembly**

**To complete this task, please follow these instructions:**

* This task will need to be completed after 11:10am on Tuesday 6th February, once the recording is available.
* Go to [www.workpays.co.uk/bigassembly/](http://www.workpays.co.uk/bigassembly/) and watch the Big Assembly 2024.
* Read the questions below and use the space to make a note of your answers.
* If you are completing this online please type in the space.

Icon

Description automatically generated

**What was the most interesting fact you learned about apprenticeships?**

**Which employer did you enjoy hearing from most?**

**Did any of the points discussed about apprenticeships surprise you? List these below.**

**TASK 7: Link the apprenticeship**

**To complete this task, please follow these instructions:**

* Below is a list of school subjects and a box containing a variety of different apprenticeships – can you link each apprenticeship to a school subject?
* Write each apprenticeship in the box alongside the subject you think it links to (there is more than one per subject).
* If you are stuck, search and look at some of the apprenticeships here and see if you can find any you think link: <https://www.instituteforapprenticeships.org/apprenticeship-standards/>

|  |  |
| --- | --- |
| **Subjects** | **Apprenticeships** |
| Art and Design |  |
| Biology |  |
| Business |  |
| Chemistry |  |
| Computing |  |
| Design Technology |  |
| Drama |  |
| English |  |
| Food Technology |  |
| Geography |  |
| History |  |
| Languages |  |
| Maths |  |
| Music |  |
| PE |  |
| Physics |  |
| Religious Studies |  |

Midwife  Software tester  Sporting excellence professional  Cabin crew  Journalist 



 Town planning assistant  Publishing assistant  Pharmacy technician  Commis chef 

Data analyst  Costume technician  Countryside worker  Acoustics technician 



Laboratory technician Tool process design engineer  Archaeological specialist  Doctor 



Youth worker  Junior animator  Props technician  Church minister  Travel consultant 



Junior management consultant  Photographer  Civil engineer  Therapeutic radiographer



Game programmer  New furniture product developer  Leisure team member 



 Arts therapist  Nuclear scientist  Food technologist  Curator  Accountant 

**TASK 8: Ask an apprentice or employer**

**To complete this task, please follow these instructions:**

* National Apprenticeship Week is a good opportunity to engage with employers and apprentices to find out more about apprenticeships.
* Now that you know more about apprenticeships are there questions you would like to ask an employer?
* Perhaps you have questions for someone who has already completed the apprenticeship that most interests you.
* If you are completing this online please type in the space.

**Questions for employers**

1.

2.

3.

4.

5.

**Questions for apprentices**

1.

2.

3.

4.

5.

Your teacher can submit your questions on X (formerly Twitter) over National Apprenticeship Week using **#AskAnEmployer** for employer questions or **#AskAnApprentice** for apprentice questions.

**TASK 9:** **Be an apprenticeship influencer!**

**To complete this task, please follow these instructions:**

* Completing an apprenticeship is a positive route into work that often leads to further training and progression. Many apprentices choose to share their experiences to inspire and encourage others to consider pursuing an apprenticeship.
* Think about the positive stories you have already heard and take a look at some more case studies via the following link: <https://amazingapprenticeships.com/apprentice-stories/>
* Think about how you could you inspire others to consider becoming an apprentice.
* What do you think is the best way to share your ideas: a poster to be displayed in school or college? A social media post? A film? A podcast?
* Think about the following points:
* Has anything you have learned about apprenticeships surprised you?
* Are there common misconceptions about apprenticeships that you can now correct?
* What are the obvious benefits of completing an apprenticeship?
* Jot down your ideas in the space below. If there is time you could try creating some of your ideas to share with other students.
* If you are completing this online please type in the space.

**What could I include?**

**My ideas…**

**TASK 10: Apprentice qualities codeword**

**To complete this task, please follow these instructions:**

* Now you know all about apprenticeships you are ready to think about applying!
* Test your knowledge of the qualities employers are looking for in an apprentice by completing the codeword below. Each number represents a letter, use the grid to help you complete the puzzle.

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  |  |  |  | **18** | **5** | **19** | **16** | **O** | **14** | **19** | **9** | **2** | **12** | **5** |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  | **18** |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  | **18** |  |  |  |  | **7** |  | **20** | **18** | **21** | **19** | **20** | **23** | **O** | **18** | **20** | **8** | **Y** |
|  |  |  | **5** |  |  |  |  | **1** |  |  |  |  |  |  | **9** |  |  |  |  |  |
|  | **6** |  | **12** |  |  |  |  | **14** |  |  |  |  |  |  | **12** |  |  |  |  |  |
| **16** | **O** | **12** | **9** | **20** | **5** |  |  | **9** |  |  |  |  | **8** | **5** | **12** | **16** | **6** | **21** | **12** |  |
|  | **3** |  | **1** |  | **14** |  |  | **19** |  |  |  |  |  |  | **9** |  | **18** |  |  |  |
|  | **21** |  | **2** |  | **20** |  |  | **5** |  |  |  |  |  |  | **14** |  | **9** |  |  |  |
|  | **19** |  | **12** |  | **8** | **1** | **18** | **D** | **23** | **O** | **18** | **11** | **9** | **14** | **7** |  | **5** |  |  |  |
|  | **5** |  | **5** |  | **21** |  |  |  |  |  |  |  |  |  |  |  | **14** |  |  |  |
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|  |  |  |  |  | **9** |  |  |  |  | **16** | **21** | **14** | **3** | **20** | **21** | **1** | **12** |  |  |  |
| **D** | **5** | **D** | **9** | **3** | **1** | **20** | **5** | **D** |  |  |  |  |  |  |  |  | **Y** |  |  |  |
|  |  |  |  |  | **19** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  | **D** | **5** | **20** | **5** | **18** | **13** | **9** | **14** | **5** | **D** |  |  |  |  |  |  |  |  |
|  |  |  |  |  | **9** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  | **3** | **O** | **14** | **6** | **9** | **D** | **5** | **14** | **20** |  |  |  |  |  |  |  |

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **1** | **2** | **3** | **4** | **5** | **6** | **7** | **8** | **9** | **10** | **11** | **12** | **13** |
| **A** | **B** | **C** | **D** | **E** | **F** | **G** | **H** | **I** | **J** | **K** | **L** | **M** |
| **14** | **15** | **16** | **17** | **18** | **19** | **20** | **21** | **22** | **23** | **24** | **25** | **26** |
| **N** | **O** | **P** | **Q** | **R** | **S** | **T** | **U** | **V** | **W** | **X** | **Y** | **Z** |

* Find out more about the apprenticeship application process at:

<https://www.apprenticeships.gov.uk/apprentices/applying-apprenticeship>

* To find out more about what you can expect in the interview process you can visit: <https://www.apprenticeships.gov.uk/apprentices/interview-process>