

Parents and Carers' Pack

Helping your child to search and apply for apprenticeships



Edition 52: January 2024



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visit the
website



Welcome

Greg Boone, Head of the Careers Service for Young People Unit,
Department for Education

Dear Parents and Carers,

A Happy New Year to you, and welcome to the January 2024 issue of the Parents and Carers' Pack.

January presents an ideal opportunity to plan for the year ahead. If your child is considering an apprenticeship, our ten-step apprenticeship plan is full of practical steps they can take to put them in a strong position when the time comes to apply.

In this edition, we take a closer look at the T Level in Agriculture, Land Management and Production and the possible careers it could lead on to, as well as share information about Higher Technical Qualifications.

We also hear from an inspiring degree apprentice at Microsoft, Sewa, and about Coach Core, a charity using sport and apprenticeships to support young adults onto their next steps.

Greg Boone
Head of the Careers Service for Young People Unit,
Department for Education



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Apprentice insight:

Life as an apprentice at Microsoft

Meet Sewa, a level 6 Chartered Manager degree apprentice at Microsoft



Tell us a bit about your role.

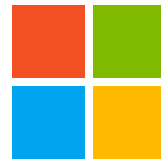
I currently hold the role of Integrated Industry Marketing Manager at Microsoft, responsible for the Retail and Financial Services sectors. In this capacity, I support my manager in implementing marketing activities aligned with these industries.

What is a typical day like?

A typical day for me involves engaging in various marketing activities, such as preparing reports or organising events. I usually start my day with a one-on-one meeting with my manager, discussing the projects at hand and planning our approach. Following that, I meet with key stakeholders to assess project progress. The rest of the day is spent working on tasks, such as speaker briefings and site visits, to ensure the successful completion of projects.

Why did you choose to do an apprenticeship?

From an early age, I knew I wanted to pursue an apprenticeship. This realisation dawned on me during a week-long work experience with Thames Water, where I had the opportunity to shadow various apprentices, including quantity surveyors, data apprentices and civil engineers. Their passion for their work and the balanced lifestyle they embraced left a deep impression on me. Driven by this experience, I decided to embark on a civil engineering apprenticeship after completing my sixth form education. The idea of combining practical learning with work deeply resonated with my preferred learning style, allowing me to better grasp concepts.



Microsoft

How did you end up choosing to apply for your apprenticeship?

To equip myself for a career in civil engineering, I selected physics, chemistry, and maths as my A-level subjects. I dedicated myself to applying for various civil engineering apprenticeships from December 2021 until March 2022. However, my trajectory took an unexpected turn when I stumbled upon the Microsoft Chartered Management Degree Apprenticeship. While not directly related to civil engineering, the job description perfectly aligned with my long-term goals outlined in my 10-year plan. This revelation piqued my curiosity, prompting me to apply to Microsoft even during my A-level exam season. The joyous news of securing the apprenticeship with Microsoft arrived at a crucial moment - it coincided with the day I completed my final A-level maths paper, providing me with immense motivation to give my best in the exam.

How did you find your apprenticeship?

I discovered my current apprenticeship through 'Get My First Job,' but I also explored other avenues like LinkedIn and alternatives to attending university to explore various opportunities. Interestingly, my school wasn't actively promoting apprenticeships, so I took it upon myself to educate a few teachers about the benefits they offer. I wanted to make them realise that not everyone learns the same way, and university may not be the right path for everyone.

What does a typical day look like?

Every day is different, but that is what I enjoy. I am involved in team meetings and project development. I have responsibilities in the department and tasks that I have to complete to make sure we stay on target to meet our deadlines.

To search for apprenticeship opportunities visit:

<https://www.gov.uk/apply-apprenticeship>



Scan to visit
the website

Apprentice insight:

Life as an apprentice at Microsoft

Meet Sewa, a level 6 Chartered Manager degree apprentice at Microsoft

How do you balance working with learning?

My training provider is QA, and all of my lectures are conducted virtually. I have one study day each week. To be honest, maintaining a balance between work and study can be challenging. However, I've found ways to make it easier for myself. One of the key strategies is open communication with my team. I make sure to share my assignment timelines with them so they know when I can fully dedicate my time and when I might need more flexibility due to upcoming assignments or essays. This helps manage expectations and ensures smoother collaboration. Additionally, I set aside dedicated time each week to focus solely on my assignments. Sometimes, it's a complete study day, which I typically do on Fridays. Other times, it might be the first half-hour or hour of my working day, during which time I focus solely on my assignments and avoid answering any emails or messages. This allows me to stay focused and make significant progress on my coursework.



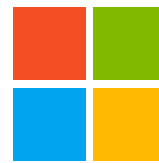
Who or what inspires you?

My parents have been my biggest inspirations, and I've witnessed first-hand their unwavering determination to provide for me and give us the life we have. I'm truly grateful for their sacrifices and hard work.

Find out more about apprenticeships at Microsoft here:
<https://partner.microsoft.com/en-gb/training/apprenticeships>



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the website



Microsoft

What is your proudest achievement and do you have any goals?

One of my proudest achievements during my apprenticeship was hosting an event entirely on my own. Though it felt daunting at first, I stepped up to the challenge. The response from my team and the attendees was overwhelming. They expressed how proud they were of me and praised the success of the event. It was a moment of great pride for me. Looking ahead, my ultimate goal is to purchase my first home once I complete my apprenticeship. It's a dream I'm determined to turn into reality.

What would your advice be to students, parents and carers about apprenticeships?

My advice regarding apprenticeships is to take the time to educate yourselves about this option. It's essential to understand that apprenticeships are a valid and valuable next step in terms of education. Not every young person needs to follow the traditional path of going to university. Explore various opportunities and consider what aligns best with your interests, skills, and learning style. Remember that apprenticeships offer a practical and hands-on approach to learning, which can lead to rewarding careers and personal growth.

"It's essential to understand that apprenticeships are a valid and valuable next step in terms of education."

To search for apprenticeship opportunities visit:
<https://www.gov.uk/apply-apprenticeship>



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the website







Apprenticeships uncovered

Keep up to date with apprenticeship opportunities

Apprenticeships are continually created and released through The Institute for Apprenticeships and Technical Education. The list below focuses on the [Education and early years](#) route and includes some apprenticeships you may not have considered before. You can find out more on The Institute website: www.instituteforapprenticeships.org/apprenticeship-standards

Scan to visit the website



| | | | |
|--------------------------------------|---|---|----------------|
| <p>Early years lead practitioner</p> |  | <p>Work directly with children, leading day-to-day practice at an operational level. Be an effective role model of play-based learning, supporting others to develop their own practice. Take an operational lead for the care, learning and development of all young children within their care.</p> | <p>Level 5</p> |
| <p>Early years practitioner</p> |  | <p>Work and interact directly with children on a day-to-day basis, supporting the planning and delivery of activities, purposeful play opportunities and educational programmes. Work as part of a team, ensuring the welfare and care for children under the guidance and supervision of an Early Years Educator, teacher or other qualified professional.</p> | <p>Level 2</p> |
| <p>Learning and skills assessor</p> |  | <p>Assess candidates against agreed standards of competence using a range of assessment methods. Plan, conduct assessment activities, and record and report on assessment decisions to the learner and other relevant stakeholders. Support the progression of the learner through feedback of assessment decisions, set ongoing realistic learning goals and refer to other professionals if required.</p> | <p>Level 3</p> |
| <p>Learning and skills mentor</p> |  | <p>Work in all sectors where training and development is required. Support individuals and groups with their learning and development towards agreed goals.</p> | <p>Level 4</p> |
| <p>Learning and skills teacher</p> |  | <p>Ensure that students achieve the best possible knowledge, skills and behaviours. Plan and deliver teaching that is current, comprehensive and challenging, and that inspires students to engage, progress and achieve their full potential.</p> | <p>Level 5</p> |
| <p>Teaching assistant</p> |  | <p>Teaching assistants work across all age ranges and support the class teacher to enhance learners' progress and development, either in groups or individually. Teaching Assistants ensure that learners understand their work, know their learning objectives, and display positive learning behaviours in order to make progress.</p> | <p>Level 3</p> |

National Apprenticeship Week 2024

The biggest week in the apprenticeship calendar

5-11 FEBRUARY 2024

#NAW2024

I ❤️ APPRENTICESHIPS

National Apprenticeship Week 2024

The 17th annual National Apprenticeship Week takes place between Monday 5th and Sunday 11th of February 2024. The week brings together everyone passionate about apprenticeships to celebrate the value, benefit and opportunity that they bring.

This year the theme is **'Skills for Life'**, encouraging everyone to consider how apprenticeships can help individuals to develop the skills and knowledge required for a rewarding career, and employers to develop a workforce with future ready skills.

Events happening near you

Virtual and in-person events will take place across England to showcase the positive benefits of apprenticeships and to support young people and their families in finding out more about the opportunities available.

View the events listing to find events available near you:

<https://naw.appawards.co.uk/events>



Scan to visit the website

Speak to local schools, colleges, training providers and employers

Speak to your child's school or college to find out what they have planned and if they are hosting any parents' events to celebrate.

They may also have information about local apprenticeship training providers and employers that could be hosting open events or information sessions.

Stay up to date with social media

Hear from inspiring apprentices and employers about the impact of apprenticeships and opportunities available by following @Apprenticeships @AmazingAppsUK and #NAW2024 on social media throughout the week.



Keep up to date with NAW 2024:

<https://naw.appawards.co.uk/>



Scan to visit the website

A ten-step apprenticeship plan for 2024

Simple steps towards a successful apprenticeship search

The New Year provides a great opportunity to set goals for the coming months. For many young people the future beyond school or college can seem more manageable if broken down into easily achievable steps. If your child is considering an apprenticeship as part of their future plans, there is plenty they can be doing now to prepare. Here we suggest some simple steps.



STEP 1 Think about future goals

Perhaps your child has clear ambitions for their future. Some young people have a clear idea of their goals, but many do not. If your child is struggling to decide what to do after leaving school, it may be useful for them to think in broader terms.

They could consider:

- What are their favourite school subjects? What is it about those subjects that they enjoy?
- What are their interests outside school? Are there related careers that may appeal to them?
- Is there anything they want to rule out? They may be clearer about what they don't want to do.
- Perhaps you have some insight to offer them about the kind of career that would suit their skills and talents. Maybe you know people who would share information about their own career paths.

STEP 2 Explore an industry

If your child has narrowed down their interests, they can start considering a particular industry and find out more about the job roles within that industry. Are there related apprenticeship roles that appeal to them? Direct your child to the Institute for Apprenticeships & Technical Education website to explore apprenticeship standards – there are over 650.

<https://www.instituteforapprenticeships.org/apprenticeship-standards/>



Scan to visit
the website

STEP 3 Careers Events

Careers events take place throughout the year and are another great way for your child to explore their options. Careers events provide an opportunity for you and your child to meet employers, apprentices and careers experts to discuss career options. They can also be useful for signposting to further information to help with your child's career search. Youth Employment UK has a helpful list of careers events:

<https://www.youthemployment.org.uk/careers-advice-help/list-of-uk-careers-fairs/>



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A ten-step apprenticeship plan for 2024

Simple steps towards a successful apprenticeship search

STEP 4 School / College

Your child's school or college will also host careers events. They may arrange workshops with expert speakers and opportunities for parents. They may also be aware of upcoming careers events locally or nationally. Every school and college has a dedicated careers leader (shown on the website) who you can contact for information or with any questions.

STEP 5 Register

If your child has fully explored their options and has a specific apprenticeship or apprenticeships in mind, they may want to look at the Find an Apprenticeship website. They can see vacancies for the type of apprenticeships they are interested in and look at the qualities and skills employers who are looking for apprentices expect. This will give your child the opportunity to make sure they are as ready as possible to apply. They can also set up alerts and be notified whenever someone posts a vacancy that may be of interest to them.

<https://www.findapprenticeship.service.gov.uk/>



Scan to visit
the website

STEP 6 Look at company websites and follow on social media

If your child knows which companies recruit for the type of apprenticeship that interests them, they can explore company websites and follow them on social media. Gaining insight into a company in this way will give them a brilliant head start in the application process. Getting to know a company is also a great way for your child to decide whether they think they would enjoy working there.



STEP 7 Compile a CV

It is never too early for your child to start compiling a CV. Even without any career history or work experience they can include skills, commitments (e.g. sports and hobbies) and responsibilities (e.g. roles in school/college) that demonstrate the qualities an employer is looking for. Take a look at the article on page 14 showing how hobbies can support an application for some more ideas on what to include on a CV.



A ten-step apprenticeship plan for 2024

Simple steps towards a successful apprenticeship search

STEP 8 Gain some work experience

Your child's school or college may have a work experience programme but even if they do not your child (with your support if required) can approach companies independently to enquire about work experience opportunities.

STEP 9 Part-time job / volunteering

A weekend job is a great way for your child to start gaining the experience and skills that can help their application to stand out. For some young people, volunteering presents a great way to build confidence while contributing to the community and your child can commit to an amount of time which fits with their schedule. Find out more about volunteering here:

<https://www.gov.uk/volunteering>



Scan to visit
the website

STEP 10 Keep options open

There are many options to consider and if your child is still deciding on their future plans, it is a good idea for them to explore all the possibilities and keep their options open for as long as possible. They can, for example, submit a university application via UCAS and also apply for apprenticeships at the same time.



For more information about applying for an apprenticeship, visit:

<https://www.apprenticeships.gov.uk/apprentices/apply-apprenticeship>



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the website

Higher and Degree Vacancy Listing

Highlighting apprentice opportunities at level 4 and above

The latest version of the higher and degree apprenticeship listing launches on **31st January 2024** and showcases hundreds of vacancies from various employers starting in 2024. The best news is that if your child is still considering their options, they can apply for these apprenticeships and a full-time place at university at the same time. Higher and degree apprenticeships are widening access to a huge range of professions, across all sectors, including STEM (Science, Technology, Engineering, Mathematics). They are bringing together the very best of higher and technical education.



Download the Higher & Degree listing here from 31st January:
<https://amazingapprenticeships.com/higher-degree-listing/>



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Apprenticeship levels

Higher apprenticeships range from level 4 to 7 and are equivalent to a foundation degree up to a master's. They are a suitable option for progression from a level 3 qualification (e.g. advanced apprenticeships, A-levels, T Levels or BTECs).

Degree apprenticeships are available at level 6 (equivalent to a full bachelor's degree) and level 7 (postgraduate, equivalent to a master's). Both higher and degree apprenticeships combine work with study and may include a work-based, academic or combined qualification, or a professional qualification relevant to the industry.



| Name | Level | Equivalent educational level |
|--------|---------------|-------------------------------|
| Higher | 4, 5, 6 and 7 | Foundation degree and above |
| Degree | 6 and 7 | Bachelor's or master's degree |

Benefits of higher and degree apprenticeships

There are many benefits to higher and degree apprenticeships:

- Degree apprenticeships give you the opportunity to achieve a degree or professional qualification from some of the best universities and providers, whilst progressing your career.
- Your training is paid for by your employer and the government, so there is no cost to you.
- You will also be earning a salary from day one.

For a full list of live apprenticeship vacancies browse the government website at:
<https://www.gov.uk/apply-apprenticeship>



Scan to visit the website

A look at the T Level in Agriculture, Land Management and Production

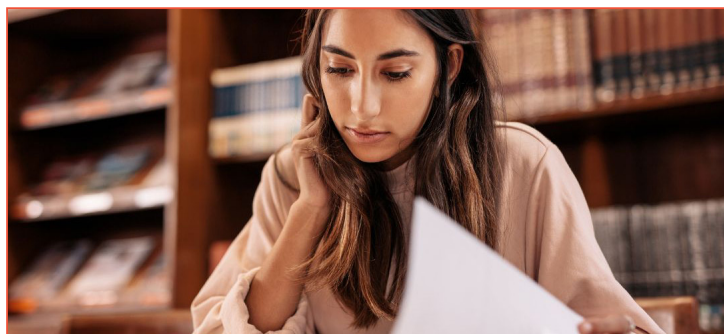
Suitable for anyone interested in a career in this interesting sector



T Levels are a Level 3 qualification designed to be taken after GCSEs, which are equivalent to 3 A-levels. Each T Level is a 2 year course which includes a 45-day industry placement.

The T Level in **Agriculture, Land Management and Production** could prepare your child for a whole range of careers including:

- Farmer
- Tree surgeon
- Landscaper
- Agricultural engineer
- Farm worker
- Forestry worker
- Countryside officer
- Agricultural Engineering technician
- Arboricultural officer
- Horticultural manager
- Countryside ranger
- Agricultural contractor



Students develop an understanding of a broad range of issues relevant to the sector, including:

- sustainability, including environmental legislation, sustainable development, climate change and waste management principles
- the principles of biosecurity
- employment rights and responsibilities and progression opportunities within the sector
- ethical principles
- the supply chain and principles of stock management
- business organisations, enterprise skills and project management
- characteristics protected by equality legislation
- communication
- principles of customer care
- finance
- health and safety
- information and data



In addition to the core course content, students will also complete at least one module of occupation-specific content from the following list:

- crop production
- floristry
- land-based engineering
- livestock production
- ornamental horticulture and landscaping
- tree and woodland management and maintenance

Find out more about T Level subjects at:
<https://www.tlevels.gov.uk/students/subjects>



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the website**

A quick guide to Higher Technical Qualifications

Find out about these exciting qualifications

A quick guide to Higher Technical Qualifications (HTQs)



What are HTQs?

Higher Technical Qualifications (HTQs) are a great way to get the skills employers want - a route to well-paid, secure and sustainable jobs.

We know that employers are crying out for more people qualified in these skills to grow their businesses and the economy. HTQs are at the forefront of our drive to have more people qualified at higher technical levels – great jobs such as Nursing Associate, Sports Coach or Network Engineer.

HTQs give employers a voice at the heart of the skills system – developing the standards that qualifications are assessed against. With employers telling us what skills they need and what ‘quality’ means, students can have confidence that taking an HTQ will be an investment in themselves, and in the future.

Once approved, the HTQ can display the HTQ Quality Mark, meaning that it delivers the skills employers need. Look out for this logo to find an approved HTQ.



What are the benefits of HTQs?

HTQs give you confidence that you are getting the skills that employers want. They offer a great deal of flexibility for a variety of learners, including the possibility to study full or part time. They are a great way to continue your studies and get a good job, or to retrain or progress in your current career.

When can you start an HTQ?

You have to be at least 18 to undertake an HTQ and they can be taken after a level 3 qualification, such as A-levels, T Levels, BTECs or some advanced apprenticeships.



Which HTQs are available?



| | |
|----------------|--|
| September 2022 | Digital |
| September 2023 | Construction & the Built Environment Health & Science |
| September 2024 | Business & Administration Education & Early Years Engineering & Manufacturing Legal, Financial & Accounting |
| September 2025 | Agriculture, Environment & Animal Care Catering & Hospitality Creative & Design Protective Services Sales, Marketing & Procurement |

Do you have to pay tuition fees for HTQs?

If an HTQ is undertaken as a standalone qualification, tuition fees will apply, which will vary depending on the course. They're likely to cost from around £7,000 to £9,250 a year for a one-year or two-year course.

Are student finance options available?

HTQs attract the same student finance as degree study. This means eligible students can access tuition fee and maintenance loans on a part time and full time basis.

How do you apply for an HTQ?

There are two ways to apply for an HTQ.

- Use the UCAS website to search and apply for HTQ courses
- Apply directly to the training provider

Applications should be made in the autumn term observing the January deadline to have the best chance of securing your first choice for the following September.

You may also be able to find available HTQs during Clearing.

Download the full guide to HTQs here:

<https://amazingapprenticeships.com/app/uploads/2023/10/Higher-Technical-Qualifications-guide.pdf>



Scan to visit the website

Provider Focus – Coach Core Foundation

A look at Coach Core Foundation and the apprenticeships they offer



Coach Core is a national social mobility charity, using sport and apprenticeships to support young adults not in employment, education or training. Working alongside their training provider and a network of employer partners, they deliver the Level 2 Community Activator Coach qualification, and in some areas, the Level 3 Community Sport and Health

Officer too. Apprentices on both programmes will learn how to plan, deliver and evaluate engaging physical activity sessions for their community, inspiring people to lead, healthier, more active lifestyles.

Alongside apprenticeships, they provide a range of additional workshops and opportunities, including life skills sessions, employability workshops, coach development webinars and access to tailored content from across the sport and physical activity sector. They also provide a range of benefits for their graduate apprentices, to help support them in their next steps too. In each area, they work closely with their employer partners, the Active Partnership and other local organisations, to provide access to a range of events and opportunities to provide further experience.

Typical Coach Core employers include Professional Sports Club Foundations, leisure providers and youth and community organisations. With programmes in 19 locations and a network of over 200 employers across the UK, they are regularly recruiting for apprentice roles.

What could the apprenticeship lead to?

Coach Core apprenticeships open up a range of future career opportunities. Example roles that previous Coach Core apprentices have progressed into include:

- Sport Development Officer
- Full time Sports Coach
- Diversity and Inclusion Officer
- Youth Development Lead



What are the entry requirements?

Young people applying for the programme must have a passion for helping people and making a difference in their community. They will undergo a brief eligibility screening with the Training Provider, to ensure the programme is right for them and ensure all funding criteria is met. Applicants do not need to have Maths and English GCSE qualifications to apply, but they will need to complete Functional Skills before they finish the apprenticeship. Coach Core's Learning Coaches can support them with this as they progress through their programme.

For more information about the programme or to find out more about live (and upcoming) vacancies, visit the Coach Core website: <https://coachcore.org.uk/> or their social media channels below.

Twitter – <https://twitter.com/WeAreCoachCore>

Instagram – <https://www.instagram.com/wearecoachcoreuk/>

LinkedIn – <https://www.linkedin.com/company/coach-core-foundation/>

Facebook - <https://www.facebook.com/wearecoachcoreuk>

TikTok: [Coach Core @wearecoachcore](https://www.tiktok.com/@wearecoachcore)



Scan to visit the website

Amazing Apprenticeships recently made a film about an inspiring **Coach Core** apprentice, Nana, who is doing a level 2 Community Activator Coach apprenticeship. You can find out more about Nana and watch his film here: <https://amazingapprenticeships.com/meet-nana/>



















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How hobbies can support an apprenticeship application

Demonstrate the qualities that employers want

During the apprenticeship application process, applicants are often asked to demonstrate how they use essential skills. Hobbies and extracurricular activities are a great way to showcase these skills and experiences. To help, we've provided some examples of which skills different hobbies can demonstrate.

| | | | |
|--|---|--|--|
| <p>ART/PHOTOGRAPHY</p> <p>Creativity, eye for detail, passion, patience, idea development.</p>  | <p>COMEDY</p> <p>Initiative, resilience, creativity, idea development, humour, confidence.</p>  | <p>COOKING</p> <p>Creativity, attention to detail, patience, self-expression, multitasking, fast-paced decision making.</p>  | <p>DANCE</p> <p>Creativity, dedication, perseverance, motivation, resilience, discipline, confidence, self-belief.</p>  |
| <p>DRAMA</p> <p>Confidence, self-awareness, presentation skills, dedication, resilience, teamwork, communication skills, creativity.</p>  | <p>GAMING</p> <p>Communication, analytical skills, resourcefulness, adaptability, technical skills, problem solving.</p>  | <p>MAKE-UP, BEAUTY, FASHION</p> <p>Creativity, following trends, research, techniques, interpersonal skills, confidence, attention to detail.</p>  | <p>MUSIC</p> <p>Dedication, creativity, teamwork, perseverance, memory, listening, collaboration, confidence.</p>  |
| <p>PET OWNERSHIP</p> <p>Dedication, responsibility, care, patience, time management.</p>  | <p>PUZZLES</p> <p>Strategy, logic, determination, analytical skills, problem solving, perseverance.</p>  | <p>READING</p> <p>Imagination, empathy, creativity, attentiveness.</p>  | <p>SCOUTS/GUIDES</p> <p>Initiative, teambuilding, confidence, leadership, communication, problem solving.</p>  |
| <p>SOCIAL MEDIA</p> <p>Presentation skills, audience awareness, self-awareness, interpersonal skills.</p>  | <p>SOCIALISING</p> <p>Communication, interpersonal skills, planning, rapport building.</p>  | <p>SPORTS/ FITNESS</p> <p>Motivation, communication, passion, dedication, teamwork, leadership, time management, competitiveness.</p>  | <p>VOLUNTEERING</p> <p>Motivation, passion, dedication, communication, interpersonal skills, networking, sense of community, empathy.</p>  |

Employer focus: Apprenticeships with the British Army

Find out everything you need to know

On **February 1st 2024 at 4:00pm**, join an exclusive webinar with Colonel Craig Terblanche, who leads the delivery of the Army's apprenticeship programme, along with current apprentices, to learn more about the amazing apprenticeship opportunities available for individuals looking to start an exciting career in the British Army. The Army can offer adventure and opportunity to people who want to do something different and impactful through an apprenticeship.

There is a wide range of apprenticeships available in a range of roles, including:

- public services and health
- engineering
- telecommunications & IT
- animal care
- logistics
- construction
- business administration and more



Register here for this exciting webinar:

<http://tinyurl.com/37sje84f>

If you can't join the webinar live, please do register anyway and the recording and any slides used will be sent to you afterwards.



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the website

Employer focus: Apprenticeships with Dunelm

Find out everything you need to know

Dunelm is the UK's No.1 homewares retailer, delivering value and joy to help more and more UK consumers create a home they love.



Dunelm offer a range of apprenticeships across the organisation, with something for everyone. All their apprenticeships offer the chance to learn and grow in a friendly and reassuring environment, where your child will be welcomed with open arms and feel a real sense of belonging.

Dunelm's apprenticeship applications will open in January 2024 for a September 2024 start. Apprenticeship vacancies include:

- Retail x 5 (Nottingham, Cardiff, Dartford, Horsham & Basingstoke)
- Commercial: Buying x 1, Merchandising x 1, Ethics x 1
- Insight & Analytics x 1
- Product Engineering x 1
- Supply Chain x 2
- Finance x 1
- Procurement x 1



Visit <https://www.dunelmcareers.com/> to find out more about careers at Dunelm.



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Catch up on a webinar about apprenticeships at Dunelm here: <https://amazingapprenticeships.com/resource/apprenticeships-with-dunelm-webinar/>

Medical Doctor Degree Apprenticeships

An alternative path into medicine

The Medical Doctor Degree

Apprenticeship aims to make becoming a doctor more accessible, removing some of the barriers that hold people back from applying. If you undertake a degree apprenticeship to become a doctor, you will **not pay university fees** and will also be **paid a competitive salary throughout your apprenticeship**.



**East Suffolk and
North Essex
NHS Foundation Trust**



a.r.u. | Anglia Ruskin
University

The first apprentices will begin their apprenticeships from September 2024 at selected universities and if your child is interested in a career as a Medical Doctor, they could be one of them.

The **East Suffolk and North Essex NHS Foundation Trust (ESNEFT)** are working closely with **Anglia Ruskin School of Medicine** to be among the first to offer this exciting apprenticeship programme. Here they answer some key questions about their Medical Doctor Degree Apprenticeship.

Will Medical Doctor Apprentices be taught differently to traditional Medical Students?

Medical Doctor Degree Apprentices will attend all the same training, meet all the professional standards and receive the same degree qualification as an individual who studies via the traditional Doctor route.

Anglia Ruskin will have both traditional Medical Students and Apprentices attend the same teaching and examinations over the 5-year period.

How does my child apply for the Medical Doctor Degree Apprenticeship?

The application process will be a 'closed' application process, only open to those who attend an information session in February. If deemed as meeting the entry requirements, they will be given an application link to apply in March 2024.

How long is the apprenticeship?

The apprenticeship scheme mirrors the traditional study method taking 5 years, or 60 months to complete.

Will they be entitled to annual leave?

Yes, they will be provided with normal annual leave entitlement. All holidays must be planned within your ESNEFT 'on the job work role' and not when you are expected at university or placements.

Where will placements be based?

In the same way as traditional students, Medical Doctor Degree Apprentices will be required to attend placements within primary and secondary care throughout all of Essex and Suffolk. Apprentices will be required to arrange their own transport throughout these periods.

How much time will my child spend at university?

Medical Doctor Apprentices will spend 80% of their time at university or on placement at Essex or Suffolk based primary or secondary care and the remaining 20% will be spent working in a non-clinical job role within ESNEFT or the community. Medicine is a full-time degree and there is no scope for part-time or distance learning.



Medical Doctor Degree Apprenticeships

An alternative path into medicine

What qualification will they receive at the end of their apprenticeship?

Upon successful completion of the complete course, they will be awarded a Bachelor of Medicine and Bachelor of Surgery clinical degree (MBChB). This is a General Medical Council (GMC) recognised qualification that will allow entry to the UK foundation programme, a two-year training programme for newly qualified doctors.

What happens at the end of the 5-year apprenticeship programme?

Upon graduation, all Apprentice Medical Doctors will transition into fully paid Foundation Doctor positions within ESNEFT. Once the two foundation years of training have been completed, they can choose where they wish to continue their training. This may be in a speciality training post, GP training post or remain as a locally employed doctor in ESNEFT.

If your child is interested in this apprenticeship, they must attend one of the below information events. Once they have attended and been evaluated as meeting the entry requirements, an application link will be shared



Information events:

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| Medical Doctor OPEN Information Event | Saturday 17th February 2024 09.00-12.30pm | ICENI Centre, Colchester Hospital |
| Medical Doctor OPEN Information Event | Wednesday 20th February 2024 07.00-10.00pm | Room to be confirmed, Anglia Ruskin University |
| Medical Doctor OPEN Information Event | Saturday 24th February 2024 09.00-12.30pm | Lecture Hall, Post Graduate Medical Education Centre, Ipswich Hospital |



To book your place, please click this link:
<https://forms.office.com/e/dbUBjMgHWZ>



**Scan to visit
the website**

Dates for your diary

Free webinars throughout the year for careers staff, teachers and parents/carers

As part of the Apprenticeship Support and Knowledge for Schools and Colleges programme (ASK), Amazing Apprenticeships are offering careers staff, teachers and parents/carers a schedule of free webinars throughout the year, to find out more about apprenticeships and how to support your child.

This series of informative webinars will provide an abundance of tips, advice and information from expert speakers across the apprenticeships and technical education world. Each webinar lasts for 30 minutes and will take place on Zoom. Participants are required to sign up before the session and will receive an email confirmation and a reminder an hour before it begins. The webinars will be recorded and shared with all registrants after the session.

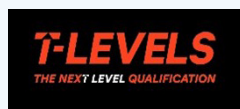
Book your free place and catch up on recordings of all previous webinars here:
<https://amazingapprenticeships.com/workshops-webinars/>



Scan to visit the website

2024

How to research and apply for T Levels



Monday 26th February 2024
3:30pm

Join this webinar to hear from different T Level training providers about their application processes, and how students can be supported to research their options so that they can be certain that they are making the right choice in selecting a T Level.

How to find and apply for apprenticeships

Thursday 29th February 2024
3:30pm

A step-by-step guide to the different vacancy platforms for apprenticeships, including Find an Apprenticeship, and tips for the application process.

How to impress in the application process

Thursday 21st March 2024
3:30pm

Want some top tips from current apprentices and apprentice employers? Hear directly about the best ways to impress in the apprenticeship recruitment process.

How to research and apply for HTQs



Wednesday 24th April 2024
6:00pm

If your child is looking for a post-18 qualification that is flexible, job-focussed and an excellent way to progress to a higher/degree apprenticeship, a full degree or a highly-skilled job, join us to find out more about HTQs.

Everything you need to know – Spring term round-up

Thursday 25th April 2024
3.30pm

This termly update is the second in a series of key information webinars for teachers and careers leaders. Expert speakers from Amazing Apprenticeships and the DfE will highlight what's new in technical education and apprenticeships and will cover any recent changes in policy and funding.

Why T Levels are a fantastic choice



Thursday 16th May 2024
3:30pm

Join this webinar to hear directly from T Level students about their T Level journeys and why they are an excellent option.

Dates for your diary

Free webinars throughout the year for careers staff, teachers and parents/carers

2024

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| Apprentice stories | Thursday 23rd May 2024 3:30pm | Hear from real life apprentices who will share their experiences of being an apprentice, how they found their vacancy, what a typical day looks like and the benefits of doing an apprenticeship. |
| How to promote and support apprenticeships and technical education in your school or college. | Thursday 20th June 2024 3:30pm | Top tips and ideas for promoting apprenticeships and technical education, and supporting students, parents, carers and staff to understand the options. |
| Everything you need to know – Summer term round-up | Thursday 11th July 2024 3:30pm | This termly update is the third in a series of key information webinars for teachers and careers leaders. Expert speakers from Amazing Apprenticeships and the DfE will highlight what's new in technical education and apprenticeships and will cover any recent changes in policy and funding. |

THE ASK PROGRAMME

APPRENTICESHIPS & TECHNICAL EDUCATION

